

2017

ALABAMA KIDS COUNT **DATA BOOK**



state and county trends
in child well-being



Education Supplemental Report

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OUR MISSION

To ensure the well-being of **Alabama's children** through research, public awareness, and advocacy.

ABOUT VOICES FOR ALABAMA'S CHILDREN AND ALABAMA KIDS COUNT

VOICES for Alabama's Children, founded in 1992, is a 501(c)(3) statewide nonpartisan organization whose mission is to ensure the well-being of Alabama's children through research, public awareness, and advocacy. Alabama Kids Count is a project of VOICES for Alabama's Children and the Annie E. Casey Foundation. Our annual research publication, the *Alabama Kids Count Data Book*, is the most trusted source of research on child well-being for all 67 counties in Alabama. For more than 20 years, the *Data Book* has served as both a benchmark and roadmap for how children are faring and is used to raise visibility of children's issues, identify areas of need, set priorities in child well-being and inform decision-making at the state and local levels.



We thank our sponsors for their support and acknowledge that the findings and conclusions presented in the *Alabama Kids Count Data Book* are those of the author(s) alone and do not necessarily reflect the opinions of these foundations, organizations or individuals.

SPECIAL ACKNOWLEDGMENTS

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The *2017 Alabama Kids Count Data Book* can be viewed, downloaded or ordered on the internet at <http://www.alavoices.org/research/alabama-kids-count/> or by calling 334.213.2410 or emailing vfac@alavoices.org.

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Complete state and county data profiles are available online at
<http://www.alavoices.org/research/alabama-kids-count/>



Education statistics are among the most scrutinized in the state, and for good reason. The ability or inability to prepare our children for college and a career will have a lasting impact on the overall well-being of every Alabamian for generations.



Overall, Alabama lags behind the rest of the country in most education statistics. The Annie E. Casey Foundation ranks Alabama 42nd in the country in Education. Their *2017 KIDS COUNT Data Book*, which compares Alabama to other states nationally, reports that the state has the highest percentage of eighth graders not proficient in math in the country, and we are near the bottom in fourth grade reading proficiency.

This is not new news to many Alabamians.

On their own, these data points paint a dour picture of the condition of Alabama schools. However, a deeper look at related data points suggests that Alabama is taking some of the steps needed to turn the page on decades of low achievement.

Research shows that early childhood offers the most promising window to address student achievement gaps before they begin, and Alabama has begun to take heed. Over the last few years, there has been tremendous growth in the number of children participating in Alabama's First Class Pre-K program. Since 2008, enrollment in the state's high-quality, voluntary First Class Pre-K program has jumped from 3,330 four-year-olds to 16,884 four-year-olds this school year. In addition, since 2006, early intervention for children birth to three years of age increased 38 percent, with more than 6,600 children served. As a result, the number of students being held back to repeat the first grade has been nearly eliminated. In 2008, the percentage of first graders retained was four-and-a-half percent. Today, it is less than one-half percent. More children in Alabama

are entering school ready to learn than ever before, which holds promise for their achievement down the line if educators build on these early gains.

Alabama is also making gains in the later grades. In 2009, nine percent of students were required to repeat the ninth grade. In 2015, only two percent were held back. This is good news, because repeating a grade in school increases a student's chance of dropping out of school. According to the National Center for Education Statistics¹, students who drop out are five times more likely to have been retained than those who graduate.

These gains have led to 89 percent of Alabama high school students graduating from high school on time – a statistic that has held steady for two years.

The impact of students staying in school and being more engaged in their learning has corresponded with a reduction in risky teen behavior, such as drug abuse and teenage pregnancy. In fact, since 2005, births to females with less than 12 years of education decreased by six percentage points. This decline was seen across all races, with White and Black females showing the highest percentage decline.

However, there is still a lot of work to do to truly prepare all of Alabama's students for college and/or a career – especially when you look at the difference in student achievement scores among students in poverty compared to students living above the poverty line.



EDUCATION

DISCUSSION AND KEY POINTS

Overall, even though Alabama public school students have improved their scores since the ACT Aspire exam was first administered in the state, in the 2015-2016 school year, only 40 percent of fourth graders and 45 percent of eighth graders met the Aspire minimum standards for proficiency in reading. Fifty-three percent of fourth graders and 31 percent of eighth graders met the Aspire proficiency standards in Math. Although Aspire scores overall were improving, students living in poverty were less likely to pass the exam. There was a more than 25 percentage point gap in educational outcomes for children growing up in poverty as compared to students living above poverty.

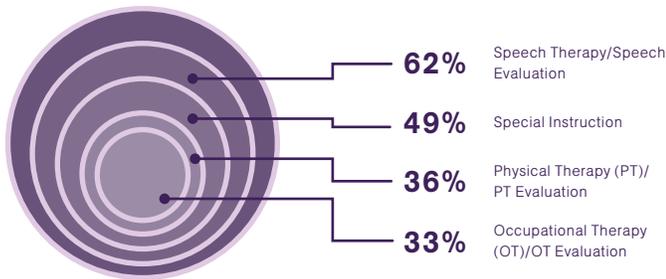
This achievement gap persisted in other areas as well. Students growing up in poverty are significantly more likely to repeat the ninth grade and be chronically absent - missing more than 18 days - during the school year. Ultimately, students who grow up in poverty are also more likely to drop out of high school and less likely to graduate on time.

Students in every county in Alabama have shown a propensity to learn and perform better in school – especially when they start early. While there is a lot to be hopeful in for the future, it is unlikely that Alabama will see massive gains in overall student achievement until state leaders address inequities between school systems and provide more opportunities for students living in poverty.

EDUCATION: KEY POINTS

- Aspire Student Test Scores in fourth and eighth grade reading and math show there is more than a 25 percentage point gap in educational outcomes for children growing up in poverty as compared to students living above poverty.
- Alabama ranked 43rd in fourth grade reading proficiency and 50th in eighth grade math proficiency when compared to other states.

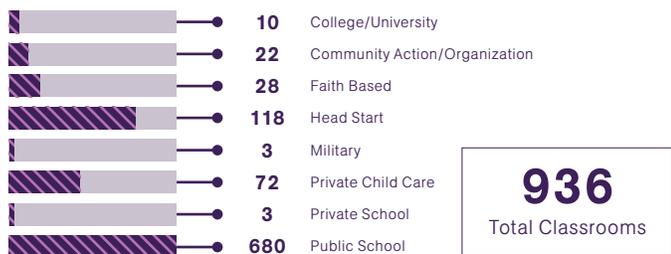
EARLY INTERVENTION TO ADDRESS DEVELOPMENTAL DELAYS



DIRECT CERTIFICATION: 2015-2016



DIVERSE DELIVERY OF PRE-K CLASSROOMS: 2017-2018

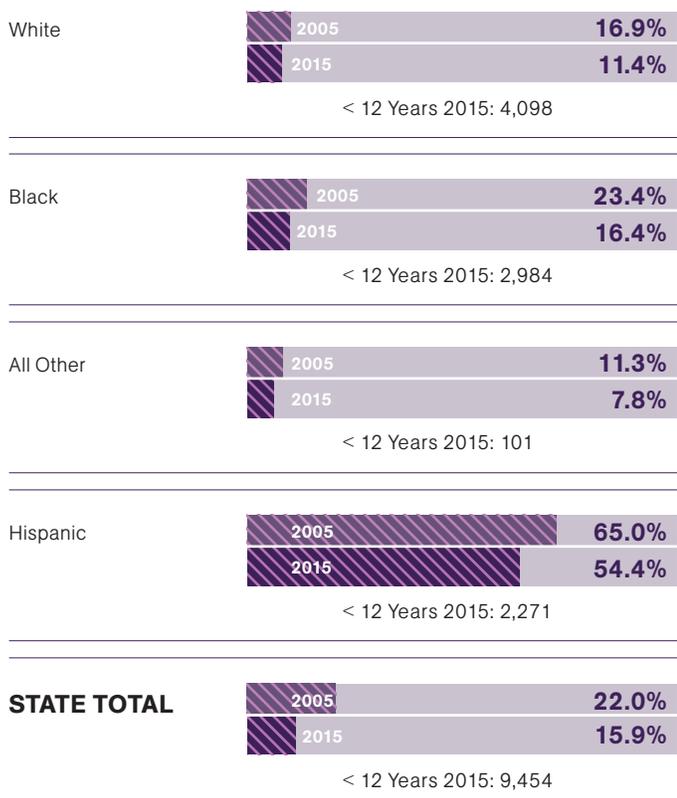


PER PUPIL EXPENDITURES: FY 2011 | FY 2016



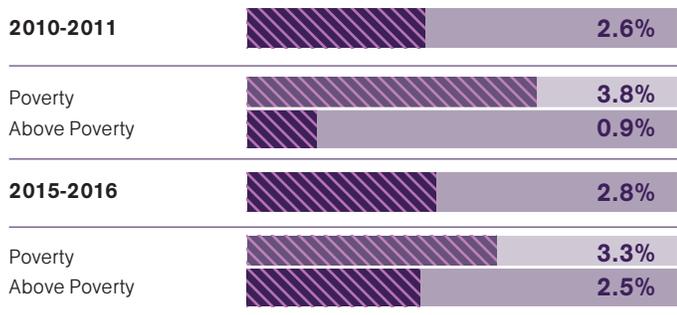
* Adjusted for Inflation

BIRTHS TO FEMALES WITH LESS THAN 12 YEARS OF EDUCATION: 2015

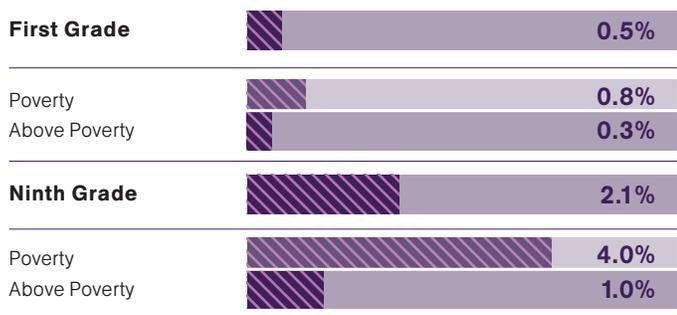


*Unknown Education Status is excluded from total counts.

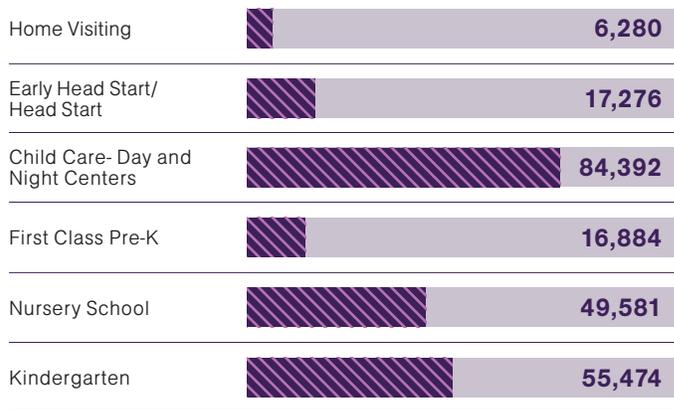
ENGLISH LANGUAGE LEARNERS: 2010-2011 | 2015-2016



FIRST/NINTH GRADE RETENTION: 2015-2016

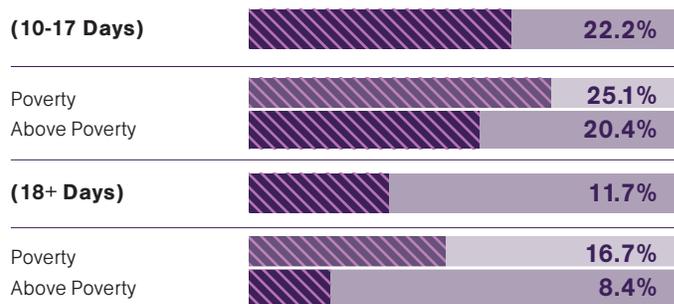


*EARLY LEARNING LANDSCAPE

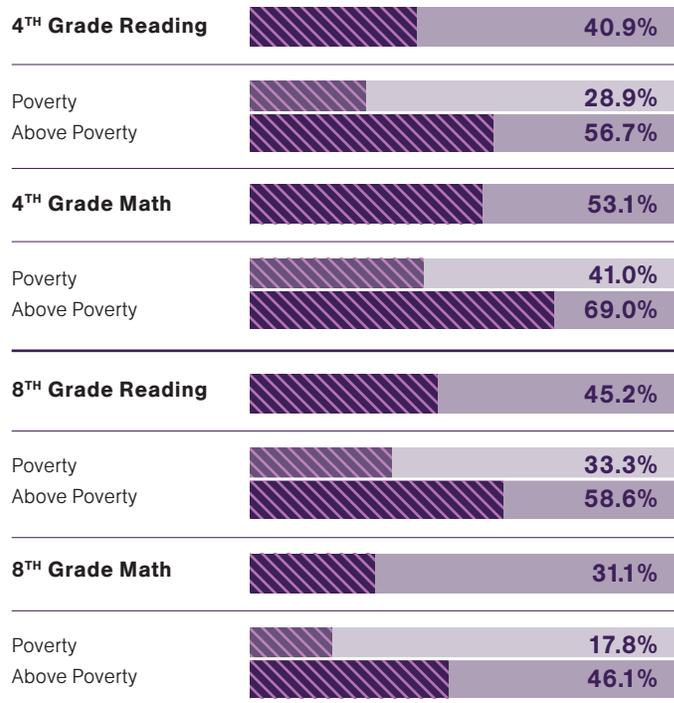


* The above totals include duplicates since some programs overlap.

CHRONIC ABSENTEEISM: 2015-2016



ASPIRE 4TH/8TH GRADE READING/MATH PROFICIENCY: 2015-2016





Births to Females with Less Than 12 Years of Education

Aged 0-3 Receiving Early Intervention Services

Child Care Facilities

COUNTY	2005		2015		FY 2006		FY 2016		June, 2017			
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER		ALL LICENSED*	LICENSED*	EXEMPT*	TOTAL*		
Autauga	120	18.6%	69	10.3%	54	78	20	11	9	29		
Baldwin	413	19.7%	309	13.2%	109	185	79	36	43	122		
Barbour	132	35.5%	63	22.7%	30	24	10	5	4	14		
Bibb	70	25.5%	62	22.4%	17	36	4	2	3	7		
Blount	211	29.8%	137	20.2%	31	72	13	9	7	20		
Bullock	60	32.1%	35	24.8%	11	7	3	3	3	6		
Butler	41	15.3%	32	13.7%	11	11	13	5	0	13		
Calhoun	370	25.2%	247	17.7%	114	161	42	18	19	61		
Chambers	104	25.5%	69	16.8%	24	34	20	10	2	22		
Cherokee	78	28.3%	57	22.6%	14	28	11	6	1	12		
Chilton	146	26.9%	103	19.1%	51	73	7	6	7	14		
Choctaw	35	20.2%	16	10.9%	8	6	9	6	0	9		
Clarke	61	19.1%	54	18.9%	32	31	14	9	2	16		
Clay	47	32.0%	27	18.2%	6	17	9	5	1	10		
Cleburne	56	33.9%	21	12.9%	7	17	7	4	4	11		
Coffee	125	22.0%	97	15.2%	28	27	23	15	4	27		
Colbert	144	23.0%	108	16.5%	44	38	11	6	13	24		
Conecuh	25	14.1%	36	20.8%	13	12	9	3	0	9		
Coosa	31	32.0%	13	14.1%	4	9	5	2	0	5		
Covington	111	23.4%	72	16.0%	24	25	16	10	2	18		
Crenshaw	33	22.3%	34	19.4%	11	6	10	4	2	12		
Cullman	249	25.8%	191	18.5%	80	129	22	15	10	32		
Dale	121	15.7%	78	12.3%	59	35	15	7	4	19		
Dallas	178	26.5%	103	19.8%	87	62	19	17	11	30		
De Kalb	383	40.2%	246	29.3%	75	61	16	10	3	19		
Elmore	160	16.1%	112	12.5%	72	90	27	18	12	39		
Escambia	102	20.9%	73	16.9%	30	26	22	12	4	26		
Etowah	339	26.4%	239	19.8%	92	128	26	21	17	43		
Fayette	37	22.2%	35	19.4%	38	46	4	2	3	7		
Franklin	202	41.1%	141	34.4%	22	45	13	4	2	15		
Geneva	72	26.1%	50	17.9%	15	15	11	7	1	12		
Greene	20	18.5%	14	15.6%	22	4	2	2	0	2		
Hale	44	20.5%	29	14.8%	32	28	8	4	1	9		
Henry	36	19.7%	21	12.4%	8	12	15	3	4	19		
Houston	263	20.5%	173	13.4%	77	75	29	25	24	53		
Jackson	145	23.3%	93	17.4%	52	43	13	5	10	23		
Jefferson	1,616	17.8%	1,132	12.9%	695	1,397	226	127	249	475		
Lamar	34	19.2%	29	16.2%	51	41	8	3	2	10		
Lauderdale	191	21.2%	123	12.9%	69	78	23	15	15	38		
Lawrence	93	22.8%	62	17.5%	22	32	14	6	0	14		
Lee	198	14.5%	198	10.0%	86	134	62	28	9	71		
Limestone	271	30.6%	168	16.6%	57	115	19	14	4	23		
Lowndes	49	27.1%	20	17.4%	12	10	3	1	0	3		
Macon	57	21.8%	41	20.3%	17	14	11	8	3	14		
Madison	536	14.0%	460	11.1%	399	487	132	80	64	196		
Marengo	44	16.0%	30	11.8%	44	22	12	7	1	13		
Marion	88	26.0%	49	15.8%	54	67	12	3	2	14		
Marshall	657	45.8%	438	33.0%	88	111	24	14	16	40		
Mobile	1,384	23.7%	918	16.2%	395	587	139	81	119	258		
Monroe	67	22.1%	38	17.3%	22	13	12	6	3	15		
Montgomery	706	21.4%	642	20.6%	257	294	138	72	78	216		
Morgan	481	30.5%	310	22.4%	128	190	46	26	22	68		
Perry	40	29.2%	17	12.1%	26	11	4	4	1	5		
Pickens	42	19.6%	36	15.3%	34	29	5	1	5	10		
Pike	79	21.6%	66	16.4%	56	33	14	4	11	25		
Randolph	58	23.9%	44	17.7%	21	26	10	6	2	12		
Russell	165	23.9%	157	17.4%	22	44	15	12	9	24		
St. Clair	182	19.5%	122	11.8%	224	411	14	7	14	28		
Shelby	295	11.5%	199	8.3%	62	124	67	39	29	96		
Sumter	19	14.1%	17	11.0%	37	17	13	8	1	14		
Talladega	247	24.7%	142	17.0%	68	75	24	19	13	37		
Tallapoosa	128	27.2%	98	21.4%	18	37	17	9	8	25		
Tuscaloosa	412	18.2%	376	15.1%	277	319	67	36	33	100		
Walker	213	25.0%	181	22.6%	81	137	17	8	5	22		
Washington	42	21.3%	13	7.5%	23	19	5	3	2	7		
Wilcox	40	22.6%	20	16.3%	23	12	3	3	2	5		
Winston	69	25.7%	49	21.0%	25	52	10	5	2	12		
ALABAMA	13,267	22.0%	9,454	15.9%	4,807	6,635	1,743	982	956	2,699		

NOTE: Titles for Child Care Facilities are as follows: *All Licensed Facilities · Licensed Center Based Facilities · Exempt Center Based Facilities · Total All Child Care Facilities



Early Head Start/Head Start Classrooms

Children Participating in First Class Pre-K

First Grade Retention

COUNTY	2017			2017-2018			2008-2009	2015-2016		
	EHS CLASSROOMS	HS CLASSROOMS	TOTAL	CLASSROOMS	NUMBER	PERCENT	PERCENT	PERCENT	POVERTY	ABOVE POVERTY
Autauga	3	5	8	5	90	13.9%	7.6%	0.9%	1.0%	0.8%
Baldwin	0	22	22	27	486	19.8%	3.6%	0.3%	0.6%	0.1%
Barbour	0	3	3	10	180	68.4%	4.4%	0.0%	0.0%	0.0%
Bibb	0	2	2	8	144	53.1%	10.2%	0.4%	0.9%	0.0%
Blount	2	7	9	3	54	7.8%	5.1%	1.0%	1.9%	0.4%
Bullock	1	3	4	3	54	43.2%	1.8%	0.0%	0.0%	0.0%
Butler	0	5	5	11	198	85.7%	0.0%	0.4%	0.6%	0.0%
Calhoun	9	15	24	23	414	32.7%	5.0%	0.6%	1.1%	0.0%
Chambers	0	28	28	6	108	26.1%	4.5%	0.2%	0.0%	0.6%
Cherokee	0	2	2	5	90	36.6%	6.3%	0.7%	1.2%	0.0%
Chilton	0	4	4	10	180	33.8%	2.5%	0.2%	0.3%	0.0%
Choctaw	0	4	4	2	36	24.7%	9.4%	0.8%	1.1%	0.0%
Clarke	0	9	9	6	108	38.0%	5.4%	0.0%	0.0%	0.0%
Clay	0	6	6	1	18	11.9%	4.1%	1.3%	2.7%	0.0%
Cleburne	0	1	1	4	72	38.1%	6.8%	1.5%	2.1%	0.9%
Coffee	0	7	7	14	252	44.2%	3.8%	0.7%	0.6%	0.8%
Colbert	1	8	9	17	306	47.6%	4.2%	0.9%	1.7%	0.3%
Conecuh	0	2	2	6	108	77.1%	3.8%	0.0%	0.0%	0.0%
Coosa	4	1	5	2	36	34.3%	7.0%	0.0%	0.0%	0.0%
Covington	2	8	10	9	162	35.2%	1.9%	0.2%	0.4%	0.0%
Crenshaw	0	1	1	4	72	44.4%	4.8%	1.1%	2.0%	0.0%
Cullman	0	6	6	7	126	13.1%	5.7%	0.6%	0.8%	0.5%
Dale	0	5	5	6	108	17.6%	5.2%	0.4%	0.3%	0.5%
Dallas	0	19	19	21	378	80.3%	10.1%	0.2%	0.2%	0.0%
De Kalb	1	8	9	17	306	36.6%	3.8%	0.5%	0.8%	0.2%
Elmore	9	12	21	7	126	12.0%	5.7%	0.3%	0.4%	0.2%
Escambia	0	7	7	7	126	26.8%	5.1%	0.4%	0.7%	0.0%
Etowah	11	18	29	14	252	22.8%	2.6%	1.3%	2.6%	0.4%
Fayette	4	3	7	2	36	19.9%	0.6%	0.5%	0.0%	1.1%
Franklin	0	4	4	12	216	52.8%	3.9%	0.8%	1.6%	0.0%
Geneva	0	3	3	8	144	48.5%	5.5%	1.5%	2.1%	0.8%
Greene	5	4	9	3	54	55.7%	10.3%	1.1%	1.3%	0.0%
Hale	1	6	7	6	108	49.3%	8.4%	1.0%	1.7%	0.0%
Henry	2	2	4	4	72	40.9%	7.9%	1.2%	1.3%	1.0%
Houston	9	13	22	14	252	19.3%	7.0%	1.0%	1.6%	0.3%
Jackson	1	4	5	12	216	39.9%	2.8%	0.8%	1.8%	0.3%
Jefferson	32	109	141	105	1,890	22.5%	2.3%	0.4%	0.5%	0.3%
Lamar	1	3	4	3	54	35.5%	5.6%	2.3%	3.5%	1.2%
Lauderdale	4	9	13	23	414	45.9%	2.1%	0.1%	0.0%	0.2%
Lawrence	2	4	6	8	144	37.8%	8.5%	1.3%	1.6%	1.0%
Lee	10	19	29	13	234	12.7%	5.0%	0.7%	1.2%	0.4%
Limestone	0	9	9	10	180	17.5%	3.3%	0.2%	0.2%	0.2%
Lowndes	0	13	13	1	18	14.2%	0.0%	1.5%	1.9%	0.0%
Macon	0	15	15	6	108	63.9%	4.7%	1.8%	1.5%	3.1%
Madison	0	12	12	73	1,314	31.9%	3.1%	0.6%	0.8%	0.5%
Marengo	0	4	4	7	126	53.8%	3.0%	1.0%	1.2%	0.8%
Marion	0	2	2	7	126	40.1%	4.0%	2.3%	3.9%	0.6%
Marshall	1	5	6	30	540	40.6%	4.8%	1.0%	1.7%	0.3%
Mobile	29	71	100	84	1,512	28.3%	6.9%	0.4%	0.5%	0.3%
Monroe	0	3	3	7	126	53.8%	1.3%	0.8%	0.6%	1.0%
Montgomery	12	61	73	46	828	27.5%	5.5%	0.3%	0.4%	0.2%
Morgan	1	19	20	25	450	32.3%	4.1%	0.1%	0.3%	0.0%
Perry	0	7	7	2	36	34.6%	0.6%	0.0%	0.0%	0.0%
Pickens	0	14	14	8	144	68.6%	5.9%	0.0%	0.0%	0.0%
Pike	0	8	8	8	144	42.6%	5.0%	0.9%	1.5%	0.0%
Randolph	0	5	5	8	144	51.1%	5.3%	0.4%	0.6%	0.0%
Russell	5	14	19	13	234	27.5%	0.9%	0.3%	0.4%	0.2%
St. Clair	0	23	23	13	234	23.2%	4.5%	0.7%	1.0%	0.5%
Shelby	0	8	8	17	306	11.9%	2.9%	0.3%	0.6%	0.2%
Sumter	7	18	25	3	54	39.4%	7.2%	0.0%	0.0%	0.0%
Talladega	6	20	26	17	306	35.3%	5.0%	0.8%	1.0%	0.6%
Tallapoosa	0	12	12	11	198	44.7%	9.0%	0.4%	0.8%	0.0%
Tuscaloosa	0	10	10	46	828	34.7%	5.6%	0.6%	0.9%	0.3%
Walker	0	13	13	10	180	22.9%	5.1%	0.7%	0.5%	0.8%
Washington	2	3	5	3	54	28.6%	7.2%	0.5%	0.9%	0.0%
Wilcox	6	9	15	6	108	68.4%	7.9%	0.8%	1.0%	0.0%
Winston	0	4	4	7	126	50.0%	8.1%	1.3%	2.7%	0.0%
ALABAMA	183	783	966	936	16,848	28.0%	4.5%	0.5%	0.8%	0.3%



Aspire-Fourth Grade Reading
Percent Proficient

2015-2016

COUNTY	POVERTY	ABOVE POVERTY	TOTAL
Autauga	25.1%	48.2%	36.0%
Baldwin	30.3%	56.6%	43.2%
Barbour	24.5%	52.9%	30.3%
Bibb	17.1%	44.4%	27.0%
Blount	36.8%	55.4%	44.5%
Bullock	12.6%	29.4%	15.4%
Butler	23.1%	44.2%	28.4%
Calhoun	33.3%	60.1%	42.6%
Chambers	26.4%	61.4%	34.0%
Cherokee	30.8%	58.4%	39.9%
Chilton	25.6%	51.7%	34.3%
Choctaw	22.1%	25.0%	23.0%
Clarke	24.7%	45.7%	32.5%
Clay	27.1%	27.5%	27.2%
Cleburne	41.7%	43.0%	42.2%
Coffee	40.5%	62.7%	51.2%
Colbert	31.5%	60.9%	44.9%
Conecuh	26.8%	27.3%	26.9%
Coosa	36.2%	55.6%	40.2%
Covington	31.6%	54.5%	40.8%
Crenshaw	26.5%	62.2%	37.4%
Cullman	32.1%	53.4%	41.0%
Dale	38.1%	56.8%	44.5%
Dallas	19.1%	25.8%	20.4%
De Kalb	25.6%	48.6%	33.3%
Elmore	39.0%	60.7%	48.7%
Escambia	36.2%	55.1%	40.5%
Etowah	30.0%	52.8%	37.8%
Fayette	36.8%	57.1%	44.4%
Franklin	17.6%	36.6%	28.5%
Geneva	29.5%	48.3%	36.1%
Greene	11.8%	50.0%	13.9%
Hale	34.0%	58.3%	38.9%
Henry	27.0%	52.4%	35.5%
Houston	39.0%	61.7%	46.9%
Jackson	29.3%	42.9%	33.9%
Jefferson	23.5%	60.4%	41.3%
Lamar	24.6%	52.5%	33.7%
Lauderdale	40.7%	65.0%	52.7%
Lawrence	25.4%	47.4%	32.2%
Lee	35.8%	69.7%	52.0%
Limestone	36.6%	59.0%	46.5%
Lowndes	14.3%	21.4%	16.1%
Macon	11.8%	28.2%	16.1%
Madison	33.6%	65.3%	52.3%
Marengo	26.2%	65.8%	37.2%
Marion	38.4%	62.0%	46.6%
Marshall	29.5%	53.9%	38.5%
Mobile	30.1%	55.3%	41.3%
Monroe	21.6%	30.4%	24.1%
Montgomery	16.2%	41.0%	26.2%
Morgan	31.6%	56.7%	43.4%
Perry	4.9%	25.0%	11.8%
Pickens	23.7%	46.2%	30.6%
Pike	29.4%	56.0%	36.8%
Randolph	22.3%	39.2%	26.9%
Russell	28.3%	48.7%	35.4%
St. Clair	26.4%	51.6%	38.6%
Shelby	35.8%	62.2%	52.8%
Sumter	9.8%	10.3%	9.9%
Talladega	28.3%	52.0%	34.3%
Tallapoosa	24.7%	46.3%	31.0%
Tuscaloosa	31.9%	61.5%	46.0%
Walker	29.4%	50.2%	37.1%
Washington	24.2%	32.4%	27.2%
Wilcox	16.5%	6.7%	14.1%
Winston	27.0%	57.8%	38.4%
ALABAMA	28.9%	56.7%	40.9%

Aspire-Fourth Grade Math
Percent Proficient

2015-2016

COUNTY	POVERTY	ABOVE POVERTY	TOTAL
Autauga	36.5%	70.9%	52.8%
Baldwin	45.3%	75.7%	60.2%
Barbour	37.0%	64.7%	42.6%
Bibb	33.1%	60.2%	42.9%
Blount	46.4%	72.5%	57.1%
Bullock	10.3%	29.4%	13.5%
Butler	22.6%	49.1%	29.3%
Calhoun	50.6%	74.7%	59.0%
Chambers	32.2%	51.4%	36.3%
Cherokee	35.2%	61.8%	43.9%
Chilton	41.6%	59.4%	47.5%
Choctaw	28.4%	53.1%	36.4%
Clarke	36.4%	63.0%	46.3%
Clay	49.5%	55.0%	51.0%
Cleburne	66.7%	70.9%	68.3%
Coffee	52.4%	76.3%	63.8%
Colbert	43.0%	75.1%	57.6%
Conecuh	37.5%	36.4%	37.4%
Coosa	18.8%	33.3%	21.8%
Covington	39.7%	66.2%	50.4%
Crenshaw	39.2%	73.3%	49.7%
Cullman	43.9%	69.4%	54.6%
Dale	41.3%	66.5%	49.9%
Dallas	23.7%	39.8%	26.8%
De Kalb	36.1%	53.3%	41.9%
Elmore	52.2%	72.9%	61.4%
Escambia	42.9%	73.5%	49.9%
Etowah	43.2%	69.1%	52.1%
Fayette	52.6%	62.5%	56.3%
Franklin	39.1%	52.5%	46.8%
Geneva	40.1%	64.0%	48.6%
Greene	19.1%	25.0%	19.4%
Hale	44.4%	69.4%	49.4%
Henry	29.4%	55.6%	38.1%
Houston	50.7%	80.1%	60.9%
Jackson	45.8%	67.0%	52.9%
Jefferson	31.2%	70.5%	50.1%
Lamar	40.2%	61.0%	47.0%
Lauderdale	49.0%	77.9%	63.3%
Lawrence	51.2%	69.3%	56.8%
Lee	53.7%	82.3%	67.4%
Limestone	53.9%	72.6%	62.2%
Lowndes	19.1%	21.4%	19.6%
Macon	13.6%	25.6%	16.8%
Madison	48.1%	77.2%	65.3%
Marengo	40.3%	78.2%	50.7%
Marion	63.1%	78.7%	68.5%
Marshall	49.5%	67.9%	56.4%
Mobile	43.9%	64.5%	53.0%
Monroe	39.4%	49.3%	42.2%
Montgomery	23.4%	50.8%	34.6%
Morgan	45.4%	69.2%	56.7%
Perry	15.0%	25.0%	18.5%
Pickens	33.1%	48.1%	37.7%
Pike	39.9%	64.4%	46.9%
Randolph	33.0%	54.1%	38.8%
Russell	42.5%	62.7%	49.5%
St. Clair	43.2%	68.0%	55.2%
Shelby	51.0%	73.0%	65.2%
Sumter	17.4%	13.8%	16.5%
Talladega	40.4%	64.7%	46.5%
Tallapoosa	34.0%	60.3%	41.8%
Tuscaloosa	39.9%	70.5%	54.5%
Walker	39.8%	65.3%	49.2%
Washington	42.0%	58.1%	47.8%
Wilcox	18.7%	23.3%	19.8%
Winston	49.1%	64.7%	54.9%
ALABAMA	41.0%	69.0%	53.1%

Aspire-Eighth Grade Reading
Percent Proficient

2015-2016

COUNTY	POVERTY	ABOVE POVERTY	TOTAL
Autauga	37.5%	70.9%	55.3%
Baldwin	38.6%	63.8%	52.1%
Barbour	26.7%	46.7%	32.7%
Bibb	36.6%	62.2%	44.5%
Blount	35.9%	57.2%	46.1%
Bullock	29.2%	23.1%	28.2%
Butler	19.6%	46.9%	23.4%
Calhoun	37.2%	59.3%	45.8%
Chambers	25.4%	48.5%	32.3%
Cherokee	31.3%	66.7%	43.0%
Chilton	28.1%	56.7%	38.8%
Choctaw	18.0%	33.9%	25.8%
Clarke	31.8%	57.5%	42.1%
Clay	23.0%	40.5%	27.7%
Cleburne	32.1%	63.2%	44.3%
Coffee	38.6%	66.7%	53.8%
Colbert	39.6%	67.5%	52.7%
Conecuh	32.7%	37.5%	32.0%
Coosa	38.6%	54.2%	43.2%
Covington	39.5%	65.2%	50.1%
Crenshaw	34.6%	55.4%	41.4%
Cullman	47.4%	66.8%	56.8%
Dale	35.2%	57.4%	43.9%
Dallas	26.2%	27.5%	26.5%
De Kalb	32.7%	47.3%	38.3%
Elmore	33.0%	58.2%	43.7%
Escambia	35.3%	57.6%	42.6%
Etowah	35.9%	53.6%	43.2%
Fayette	32.1%	59.4%	42.4%
Franklin	29.0%	43.0%	37.7%
Geneva	35.6%	55.8%	43.1%
Greene	13.6%	0.0%	13.3%
Hale	34.4%	58.5%	40.1%
Henry	35.0%	61.2%	46.8%
Houston	35.5%	63.2%	45.1%
Jackson	40.4%	53.3%	45.5%
Jefferson	30.7%	60.7%	46.6%
Lamar	29.2%	54.0%	37.7%
Lauderdale	47.0%	59.9%	53.7%
Lawrence	36.8%	50.5%	40.9%
Lee	34.7%	66.1%	50.9%
Limestone	36.4%	59.4%	47.5%
Lowndes	16.3%	27.6%	19.0%
Macon	18.2%	26.9%	21.4%
Madison	33.5%	64.9%	54.0%
Marengo	26.3%	64.2%	37.6%
Marion	40.8%	59.4%	49.3%
Marshall	39.9%	61.2%	49.3%
Mobile	32.6%	53.2%	42.9%
Monroe	31.7%	51.6%	38.5%
Montgomery	19.6%	47.8%	31.4%
Morgan	37.0%	60.1%	48.6%
Perry	18.0%	10.0%	16.2%
Pickens	28.4%	48.6%	35.4%
Pike	35.9%	43.6%	36.9%
Randolph	32.1%	47.9%	37.3%
Russell	35.3%	50.9%	40.2%
St. Clair	33.2%	53.9%	44.1%
Shelby	37.8%	63.8%	55.1%
Sumter	34.9%	38.9%	36.1%
Talladega	34.7%	53.9%	40.2%
Tallapoosa	28.6%	53.3%	38.4%
Tuscaloosa	32.5%	55.7%	44.4%
Walker	38.2%	47.9%	42.3%
Washington	23.7%	45.9%	32.4%
Wilcox	22.0%	26.7%	23.2%
Winston	38.3%	56.9%	45.4%
ALABAMA	33.3%	58.6%	45.2%



Aspire-Eighth Grade Math
Percent Proficient

2015-2016

COUNTY	POVERTY	ABOVE POVERTY	TOTAL
Autauga	26.9%	63.3%	46.3%
Baldwin	25.4%	55.0%	41.3%
Barbour	9.7%	26.9%	15.0%
Bibb	20.1%	44.6%	27.7%
Blount	21.4%	48.4%	34.3%
Bullock	3.1%	7.7%	3.9%
Butler	9.6%	28.1%	12.2%
Calhoun	21.2%	47.4%	31.4%
Chambers	14.6%	34.3%	20.5%
Cherokee	28.4%	57.1%	38.0%
Chilton	12.9%	32.8%	20.3%
Choctaw	3.3%	8.5%	5.8%
Clarke	14.7%	24.1%	18.4%
Clay	10.0%	40.5%	18.3%
Cleburne	17.0%	36.2%	24.6%
Coffee	22.2%	53.9%	39.2%
Colbert	19.7%	45.7%	31.9%
Conecuh	7.0%	0.0%	6.5%
Coosa	24.6%	33.3%	27.2%
Covington	16.6%	45.7%	28.7%
Crenshaw	9.8%	29.2%	16.2%
Cullman	35.2%	56.3%	45.4%
Dale	20.7%	50.3%	32.3%
Dallas	4.4%	15.8%	7.2%
De Kalb	18.0%	32.2%	23.5%
Elmore	16.5%	44.1%	28.2%
Escambia	14.1%	36.1%	21.3%
Etowah	17.5%	34.9%	24.7%
Fayette	27.4%	48.4%	35.3%
Franklin	10.8%	21.8%	17.7%
Geneva	22.6%	52.9%	33.8%
Greene	2.2%	0.0%	2.1%
Hale	12.2%	34.2%	17.4%
Henry	16.2%	39.2%	26.6%
Houston	20.1%	52.4%	31.3%
Jackson	26.9%	40.9%	32.5%
Jefferson	12.9%	52.0%	33.6%
Lamar	8.3%	31.8%	16.4%
Lauderdale	31.1%	49.4%	40.6%
Lawrence	17.0%	34.0%	22.2%
Lee	20.5%	51.8%	36.7%
Limestone	18.6%	43.1%	30.4%
Lowndes	6.5%	3.5%	5.8%
Macon	4.6%	3.9%	4.3%
Madison	22.6%	56.9%	45.0%
Marengo	19.6%	52.6%	29.4%
Marion	21.0%	47.3%	33.1%
Marshall	23.5%	47.3%	34.0%
Mobile	18.9%	37.8%	28.3%
Monroe	9.1%	27.8%	15.6%
Montgomery	4.9%	30.7%	15.8%
Morgan	21.9%	48.8%	35.5%
Perry	1.0%	3.3%	1.6%
Pickens	11.2%	26.4%	16.5%
Pike	21.4%	41.0%	23.8%
Randolph	15.8%	34.4%	21.9%
Russell	14.3%	31.0%	19.5%
St. Clair	17.8%	40.9%	29.9%
Shelby	26.0%	55.9%	45.8%
Sumter	7.2%	2.8%	5.9%
Talladega	19.3%	45.7%	26.9%
Tallapoosa	18.0%	38.5%	26.2%
Tuscaloosa	17.1%	42.5%	30.1%
Walker	22.4%	36.9%	28.5%
Washington	3.3%	19.4%	9.6%
Wilcox	3.7%	3.3%	3.6%
Winston	16.0%	46.6%	27.6%
ALABAMA	17.8%	46.1%	31.1%

Ninth Grade Retention

2008-2009

2015-2016

PERCENT	PERCENT	POVERTY	ABOVE POVERTY
12.8%	1.1%	2.6%	0.5%
7.8%	0.1%	0.0%	0.1%
16.7%	1.8%	2.6%	0.7%
6.8%	4.0%	7.0%	1.9%
6.5%	0.4%	0.4%	0.4%
7.4%	0.0%	0.0%	0.0%
0.0%	0.0%	0.0%	0.0%
3.7%	1.1%	2.1%	0.4%
9.1%	4.1%	6.2%	2.2%
6.5%	0.6%	1.8%	0.0%
5.4%	2.2%	4.7%	0.8%
4.8%	4.3%	6.6%	1.6%
10.9%	2.5%	3.5%	1.5%
3.6%	3.4%	7.7%	0.9%
4.3%	0.0%	0.0%	0.0%
1.6%	0.9%	2.6%	0.4%
7.0%	1.8%	4.6%	0.5%
18.4%	0.0%	0.0%	0.0%
15.6%	0.0%	0.0%	0.0%
4.9%	0.7%	1.8%	0.0%
6.4%	0.0%	0.0%	0.0%
3.4%	0.5%	1.3%	0.1%
4.3%	1.4%	2.3%	0.7%
9.1%	2.5%	2.7%	1.9%
6.4%	0.5%	1.0%	0.2%
8.2%	3.2%	6.3%	1.8%
3.3%	1.2%	2.0%	0.5%
8.7%	0.4%	1.0%	0.1%
3.6%	0.6%	0.0%	0.9%
3.5%	0.8%	0.6%	1.0%
2.4%	0.0%	0.0%	0.0%
7.1%	2.2%	3.3%	0.0%
2.4%	0.4%	0.9%	0.0%
7.8%	0.0%	0.0%	0.0%
5.4%	0.7%	1.0%	0.4%
1.9%	0.0%	0.0%	0.0%
11.5%	1.6%	3.5%	0.7%
8.1%	3.4%	5.3%	2.5%
2.3%	0.2%	0.3%	0.1%
3.8%	0.5%	0.7%	0.4%
4.3%	2.2%	4.8%	1.3%
8.6%	0.7%	1.2%	0.4%
0.0%	2.9%	4.1%	0.0%
11.5%	1.3%	1.0%	2.0%
6.7%	2.1%	6.2%	0.8%
2.5%	0.3%	0.7%	0.0%
7.3%	1.9%	2.2%	1.7%
3.5%	1.2%	2.1%	0.7%
19.0%	4.2%	5.8%	2.7%
7.1%	2.5%	5.0%	0.6%
14.3%	10.2%	14.1%	5.2%
8.9%	1.1%	2.1%	0.6%
7.1%	0.8%	1.0%	0.0%
5.7%	1.0%	1.1%	0.9%
13.7%	2.3%	2.6%	2.0%
0.7%	1.3%	1.5%	1.1%
14.0%	4.8%	6.0%	3.9%
8.6%	1.5%	3.2%	0.8%
5.7%	1.5%	2.6%	1.2%
0.0%	2.4%	4.5%	0.0%
8.1%	1.6%	2.9%	0.9%
10.6%	0.9%	0.6%	1.0%
10.5%	3.3%	6.3%	1.6%
7.4%	0.9%	2.0%	0.2%
8.3%	1.7%	1.4%	1.8%
9.6%	5.9%	5.2%	7.4%
2.3%	0.3%	0.9%	0.0%
ALABAMA	9.0%	2.1%	1.0%



Average 11th Grade ACT Scores

2015-2016

Graduation Rate

2014-2015 ^c

2015-2016 ^c

COUNTY	2015-2016					2014-2015 ^c			2015-2016 ^c		
	ENGLISH	MATH	READING	SCIENCE	COMPOSITE	POVERTY	ABOVE POVERTY	TOTAL	POVERTY	ABOVE POVERTY	TOTAL
Autauga	19	19	20	20	19	82%	96%	90%	78%	96%	90%
Baldwin	19	19	20	20	20	76%	90%	85%	77%	90%	85%
Barbour	16	16	17	18	17	82%	91%	85%	88%	94%	90%
Bibb	16	17	18	17	17	79%	94%	85%	82%	93%	87%
Blount	19	18	19	19	19	87%	95%	91%	89%	97%	94%
Bullock	14	15	15	16	15	84%	100%	86%	88%	100%	89%
Butler	15	16	16	17	16	82%	87%	83%	78%	84%	79%
Calhoun	19	18	19	19	19	88%	96%	92%	86%	97%	91%
Chambers	16	17	17	17	17	83%	90%	85%	82%	86%	83%
Cherokee	17	18	19	19	18	84%	93%	88%	90%	98%	93%
Chilton	17	17	18	18	18	83%	91%	86%	81%	94%	87%
Choctaw	15	16	17	17	16	89%	86%	88%	69%	90%	80%
Clarke	16	17	17	17	17	90%	97%	93%	85%	95%	90%
Clay	17	18	19	19	18	90%	97%	94%	85%	97%	90%
Cleburne	18	17	18	18	18	97%	99%	98%	96%	97%	96%
Coffee	19	19	20	20	20	92%	98%	96%	94%	99%	97%
Colbert	19	19	19	19	19	85%	93%	89%	83%	95%	89%
Conecuh	14	16	16	16	16	83%	80%	82%	81%	89%	82%
Coosa	17	16	18	17	17	73%	97%	81%	80%	95%	86%
Covington	18	18	19	19	19	92%	97%	95%	93%	94%	94%
Crenshaw	17	17	18	18	17	88%	97%	92%	90%	93%	91%
Cullman	18	18	19	19	19	86%	94%	91%	85%	95%	91%
Dale	18	18	19	19	19	89%	94%	91%	85%	95%	89%
Dallas	14	15	16	16	16	90%	87%	90%	88%	95%	91%
De Kalb	18	18	19	19	18	89%	96%	92%	89%	96%	92%
Elmore	19	18	20	19	19	85%	95%	90%	84%	96%	90%
Escambia	18	17	19	19	18	79%	95%	85%	81%	93%	85%
Etowah	17	17	19	19	18	80%	88%	84%	83%	93%	88%
Fayette	19	18	19	19	19	87%	97%	92%	85%	94%	89%
Franklin	17	17	18	18	18	92%	95%	93%	79%	97%	91%
Geneva	18	18	19	19	18	93%	97%	95%	92%	97%	94%
Greene	13	15	15	15	15	83%	95%	85%	83%	67%	80%
Hale	14	16	16	17	16	87%	83%	86%	92%	44%	90%
Henry	17	17	18	18	18	87%	93%	90%	91%	96%	94%
Houston	18	17	18	18	18	90%	96%	93%	89%	94%	91%
Jackson	17	18	19	18	18	88%	97%	92%	89%	96%	92%
Jefferson	19	19	19	19	19	84%	93%	89%	84%	93%	89%
Lamar	18	18	19	19	19	82%	96%	89%	79%	90%	84%
Lauderdale	19	18	20	19	19	87%	99%	94%	90%	98%	94%
Lawrence	17	17	19	19	18	87%	96%	92%	86%	93%	89%
Lee	20	20	20	20	20	84%	94%	90%	81%	91%	87%
Limestone	19	18	20	19	19	89%	96%	93%	89%	96%	93%
Lowndes	14	15	16	15	15	85%	33%	83%	89%	90%	89%
Macon	15	15	16	17	16	89%	100%	89%	88%	92%	90%
Madison	20	20	21	21	20	83%	95%	92%	85%	95%	92%
Marengo	17	17	18	18	17	94%	99%	96%	91%	93%	92%
Marion	19	18	20	19	19	85%	92%	89%	81%	96%	88%
Marshall	18	18	19	19	19	85%	98%	92%	86%	98%	92%
Mobile	17	17	18	18	18	84%	91%	87%	79%	91%	85%
Monroe	16	17	17	17	17	82%	94%	86%	82%	95%	87%
Montgomery	18	17	18	19	18	72%	87%	79%	69%	89%	79%
Morgan	19	18	19	19	19	86%	95%	91%	86%	97%	92%
Perry	13	15	15	15	15	95%	100%	96%	91%	100%	93%
Pickens	15	15	16	16	16	88%	95%	90%	87%	98%	91%
Pike	16	17	18	18	17	84%	95%	88%	88%	88%	88%
Randolph	17	17	18	18	18	91%	94%	93%	90%	96%	92%
Russell	17	17	18	18	18	80%	92%	84%	84%	91%	86%
St. Clair	19	18	19	19	19	83%	97%	90%	85%	94%	90%
Shelby	20	19	21	20	20	93%	97%	96%	91%	97%	96%
Sumter	13	13	14	15	14	91%	78%	90%	71%	91%	79%
Talladega	16	16	18	18	17	89%	97%	92%	92%	97%	94%
Tallapoosa	17	17	18	18	18	82%	92%	86%	87%	97%	91%
Tuscaloosa	18	18	19	19	18	80%	90%	85%	82%	91%	87%
Walker	17	17	18	18	18	87%	95%	91%	88%	97%	92%
Washington	16	17	18	18	17	88%	94%	91%	81%	93%	87%
Wilcox	13	14	15	15	15	88%	0%	87%	83%	93%	87%
Winston	19	18	19	19	19	84%	96%	90%	79%	95%	87%
ALABAMA	18	18	19	19	19	85%	94%	89%	84%	94%	89%



High School Dropout Rate

Chronic Absenteeism (10-17 Days)

Chronic Absenteeism (18+ Days)

COUNTY	2007-2008		2015-2016		2015-2016			2015-2016		
	PERCENT	PERCENT °	POVERTY	ABOVE POVERTY	POVERTY	ABOVE POVERTY	TOTAL	POVERTY	ABOVE POVERTY	TOTAL
Autauga	1.6%	4.3%	8.8%	1.7%	29.0%	20.6%	23.2%	17.6%	8.3%	11.2%
Baldwin	0.7%	6.9%	11.3%	3.9%	25.6%	22.5%	23.4%	18.1%	9.0%	11.7%
Barbour	3.3%	2.6%	3.5%	1.0%	26.4%	24.2%	25.5%	19.4%	10.1%	15.7%
Bibb	1.8%	8.4%	10.3%	6.1%	33.7%	31.7%	32.6%	22.1%	16.1%	18.6%
Blount	1.4%	2.3%	3.6%	1.3%	25.3%	20.8%	22.2%	11.0%	5.4%	7.1%
Bullock	2.9%	7.2%	7.8%	0.0%	27.1%	20.0%	25.0%	18.1%	12.0%	16.3%
Butler	0.9%	3.0%	4.0%	0.0%	25.4%	20.8%	23.5%	19.2%	12.2%	16.3%
Calhoun	1.6%	4.1%	6.4%	1.3%	23.2%	19.5%	21.1%	12.8%	7.8%	10.0%
Chambers	2.5%	9.8%	10.6%	8.5%	20.7%	14.5%	17.6%	11.8%	8.1%	10.0%
Cherokee	1.9%	3.6%	5.5%	0.8%	30.1%	24.9%	27.0%	24.4%	10.9%	16.4%
Chilton	2.0%	8.2%	11.9%	3.8%	26.4%	21.0%	23.2%	17.0%	9.6%	12.5%
Choctaw	2.7%	11.9%	18.8%	5.7%	20.9%	16.3%	19.0%	13.5%	10.8%	12.4%
Clarke	1.1%	3.6%	5.4%	1.6%	21.2%	20.3%	20.8%	10.4%	6.4%	8.5%
Clay	0.2%	3.4%	5.1%	1.3%	33.8%	27.9%	30.1%	22.7%	12.4%	16.3%
Cleburne	0.7%	0.6%	0.0%	1.1%	24.4%	17.7%	19.9%	9.9%	6.6%	7.7%
Coffee	1.7%	1.6%	3.2%	0.6%	23.2%	23.1%	23.1%	17.3%	10.6%	12.7%
Colbert	2.6%	4.2%	7.4%	1.2%	26.9%	20.7%	22.9%	20.1%	8.1%	12.4%
Conecuh	1.4%	16.7%	18.2%	10.5%	21.9%	19.0%	21.0%	8.9%	4.5%	7.6%
Coosa	4.3%	8.5%	10.7%	5.3%	19.2%	18.1%	18.7%	15.0%	8.1%	11.6%
Covington	2.0%	2.0%	2.5%	0.8%	28.6%	20.2%	23.9%	15.9%	7.3%	11.0%
Crenshaw	0.3%	6.8%	7.0%	6.5%	23.9%	20.0%	21.9%	19.3%	9.8%	14.3%
Cullman	2.4%	5.4%	9.1%	2.7%	24.3%	19.3%	20.9%	13.6%	7.1%	9.2%
Dale	2.1%	4.0%	5.8%	1.9%	27.2%	22.0%	24.5%	15.5%	8.9%	12.0%
Dallas	1.6%	6.6%	8.2%	3.9%	26.0%	22.9%	25.1%	21.1%	12.7%	18.8%
De Kalb	0.9%	3.4%	5.3%	1.3%	24.5%	23.2%	23.8%	16.5%	11.0%	13.5%
Elmore	1.2%	5.7%	9.1%	2.4%	24.0%	18.8%	20.7%	17.9%	8.5%	11.9%
Escambia	1.3%	8.4%	11.5%	3.3%	26.0%	23.9%	25.0%	15.1%	9.8%	12.5%
Etowah	1.0%	4.9%	6.7%	2.9%	27.8%	25.4%	26.2%	20.1%	14.1%	16.2%
Fayette	2.1%	7.9%	10.0%	5.2%	25.9%	17.1%	20.8%	13.1%	5.7%	8.9%
Franklin	0.9%	4.0%	11.2%	0.4%	23.1%	16.6%	19.2%	11.7%	6.6%	8.7%
Geneva	2.2%	1.6%	2.3%	0.8%	24.1%	19.7%	21.7%	19.4%	8.9%	13.6%
Greene	2.1%	8.1%	8.6%	5.6%	25.5%	17.5%	23.4%	15.5%	7.3%	13.3%
Hale	0.4%	5.6%	4.4%	33.3%	25.0%	20.6%	22.9%	13.2%	7.6%	10.6%
Henry	2.3%	2.3%	3.4%	1.0%	23.6%	17.3%	19.9%	11.8%	6.3%	8.6%
Houston	1.8%	2.5%	3.7%	0.9%	21.5%	18.8%	20.0%	15.5%	7.8%	11.4%
Jackson	1.7%	3.3%	4.5%	2.0%	24.7%	18.7%	20.8%	15.0%	7.2%	10.0%
Jefferson	1.0%	3.3%	5.6%	1.7%	26.2%	18.7%	21.6%	20.2%	7.8%	12.5%
Lamar	4.2%	8.6%	13.3%	2.7%	29.4%	25.8%	27.1%	19.5%	10.7%	14.0%
Lauderdale	1.5%	2.7%	5.0%	0.9%	27.8%	23.8%	25.2%	19.8%	9.7%	13.3%
Lawrence	0.5%	8.0%	9.9%	5.5%	29.2%	24.2%	26.2%	18.8%	10.3%	13.7%
Lee	2.0%	2.7%	4.9%	1.2%	22.7%	17.1%	18.8%	12.9%	6.0%	8.1%
Limestone	1.2%	4.5%	8.5%	1.9%	27.4%	25.1%	25.9%	20.1%	11.2%	14.2%
Lowndes	2.3%	3.8%	6.3%	0.0%	23.0%	20.0%	22.2%	13.4%	10.0%	12.5%
Macon	1.3%	4.3%	6.8%	1.1%	22.4%	15.4%	20.3%	18.6%	11.6%	16.5%
Madison	1.6%	3.0%	6.7%	1.4%	24.2%	19.8%	21.0%	15.8%	7.6%	9.9%
Marengo	0.8%	4.2%	4.9%	2.9%	23.9%	22.8%	23.4%	15.4%	9.2%	12.3%
Marion	1.8%	6.6%	11.8%	1.2%	28.8%	20.2%	23.6%	13.8%	6.8%	9.6%
Marshall	1.2%	3.9%	7.1%	0.9%	25.6%	20.5%	22.6%	17.2%	8.9%	12.4%
Mobile	1.9%	7.1%	11.1%	3.9%	24.4%	21.2%	22.9%	16.8%	9.3%	13.2%
Monroe	1.5%	9.8%	14.0%	3.3%	21.2%	16.5%	18.9%	10.9%	7.6%	9.3%
Montgomery	0.8%	5.7%	8.1%	3.3%	22.3%	14.0%	18.7%	14.8%	5.6%	10.8%
Morgan	1.6%	3.7%	6.3%	1.6%	27.2%	23.7%	24.9%	16.0%	8.6%	11.3%
Perry	0.5%	2.5%	3.5%	0.0%	26.0%	24.1%	25.5%	23.0%	18.7%	21.9%
Pickens	1.0%	4.5%	5.8%	2.5%	20.5%	18.4%	19.4%	7.8%	5.6%	6.7%
Pike	1.2%	5.0%	4.2%	8.6%	25.8%	26.1%	25.9%	17.5%	12.4%	15.1%
Randolph	1.3%	5.0%	7.0%	1.8%	24.6%	16.6%	20.6%	13.2%	8.6%	10.9%
Russell	2.0%	5.7%	6.9%	3.3%	24.4%	18.1%	20.9%	14.6%	7.6%	10.7%
St. Clair	1.5%	5.1%	8.5%	2.5%	27.8%	24.1%	25.2%	21.0%	10.3%	13.6%
Shelby	1.0%	2.2%	5.2%	1.0%	27.1%	21.3%	22.3%	13.3%	6.7%	7.9%
Sumter	1.7%	5.8%	8.3%	1.9%	20.1%	15.4%	18.6%	15.3%	9.7%	13.6%
Talladega	2.4%	3.5%	4.8%	1.0%	25.9%	21.5%	23.4%	16.4%	9.4%	12.3%
Tallapoosa	1.2%	4.1%	6.2%	0.9%	24.7%	21.7%	23.0%	14.2%	8.5%	11.0%
Tuscaloosa	2.6%	6.3%	9.3%	3.7%	24.5%	17.5%	20.2%	12.6%	6.2%	8.6%
Walker	1.8%	5.1%	8.1%	1.3%	25.2%	19.8%	22.0%	18.9%	9.4%	13.3%
Washington	0.6%	3.6%	4.8%	2.5%	26.3%	24.2%	25.0%	21.8%	14.6%	17.3%
Wilcox	0.5%	0.0%	0.0%	0.0%	24.3%	24.3%	24.3%	21.4%	18.0%	20.5%
Winston	0.4%	4.5%	7.5%	1.3%	25.0%	19.2%	21.2%	15.9%	8.1%	10.8%
ALABAMA	1.5%	4.5%	7.2%	2.2%	25.1%	20.4%	22.2%	16.7%	8.4%	11.7%



Direct Certification

2015-2016

COUNTY	WHITE	BLACK	HISPANIC/LATINO	TOTAL
Autauga	23.1%	53.9%	29.9%	30.9%
Baldwin	22.7%	61.1%	45.2%	29.7%
Barbour	32.5%	74.8%	58.6%	60.5%
Bibb	34.6%	63.8%	30.3%	41.3%
Blount	29.0%	52.7%	38.5%	31.0%
Bullock	58.3%	71.7%	60.8%	69.9%
Butler	42.7%	66.8%	65.4%	58.5%
Calhoun	35.6%	64.4%	49.7%	44.2%
Chambers	34.8%	61.5%	50.8%	50.2%
Cherokee	39.2%	58.1%	52.9%	40.6%
Chilton	34.7%	61.9%	46.7%	40.1%
Choctaw	47.6%	63.6%	60.0%	58.2%
Clarke	29.2%	67.4%	38.6%	52.2%
Clay	33.1%	55.6%	40.4%	37.8%
Cleburne	29.6%	55.6%	58.4%	32.2%
Coffee	21.9%	57.3%	54.2%	32.2%
Colbert	29.1%	58.9%	49.0%	35.9%
Conecuh	54.5%	72.4%	58.3%	69.6%
Coosa	42.7%	58.4%	58.8%	51.0%
Covington	36.6%	73.4%	63.6%	43.5%
Crenshaw	35.2%	66.3%	88.1%	46.8%
Cullman	29.8%	54.8%	46.0%	31.7%
Dale	37.2%	68.3%	47.3%	47.5%
Dallas	50.8%	75.5%	22.2%	72.2%
De Kalb	40.1%	56.3%	60.6%	46.0%
Elmore	26.9%	58.9%	53.1%	36.8%
Escambia	36.9%	72.5%	40.5%	51.7%
Etowah	27.8%	55.1%	52.9%	34.9%
Fayette	37.1%	67.0%	64.5%	42.3%
Franklin	35.2%	64.0%	49.5%	40.4%
Geneva	37.7%	72.5%	70.5%	45.0%
Greene	66.7%	74.0%	25.0%	73.3%
Hale	25.8%	64.6%	33.3%	52.8%
Henry	26.2%	68.4%	67.9%	41.5%
Houston	29.3%	68.3%	49.3%	45.8%
Jackson	34.4%	54.7%	44.7%	35.3%
Jefferson	12.1%	59.7%	39.2%	38.0%
Lamar	32.0%	67.3%	74.4%	37.7%
Lauderdale	27.9%	65.9%	57.1%	34.8%
Lawrence	41.0%	52.5%	51.9%	40.8%
Lee	18.2%	55.4%	40.7%	30.7%
Limestone	26.9%	50.8%	54.2%	33.7%
Lowndes	64.3%	73.8%	100.0%	73.7%
Macon	55.6%	69.4%	60.0%	69.1%
Madison	14.8%	49.0%	45.5%	27.3%
Marengo	21.7%	68.0%	25.8%	49.8%
Marion	37.5%	71.9%	58.8%	39.9%
Marshall	35.2%	63.8%	57.2%	41.6%
Mobile	34.2%	70.8%	41.1%	52.0%
Monroe	33.0%	66.4%	33.3%	51.3%
Montgomery	21.1%	64.2%	60.9%	56.3%
Morgan	25.6%	63.6%	50.2%	35.8%
Perry	16.7%	74.6%	100.0%	74.1%
Pickens	24.5%	67.3%	61.0%	50.8%
Pike	26.8%	71.7%	59.7%	53.0%
Randolph	41.0%	69.5%	68.3%	49.6%
Russell	33.5%	53.1%	43.1%	44.6%
St. Clair	28.0%	47.6%	41.9%	30.7%
Shelby	12.0%	35.0%	34.7%	18.5%
Sumter	83.3%	69.6%	62.5%	69.3%
Talladega	32.1%	56.1%	42.0%	42.1%
Tallapoosa	30.3%	64.3%	58.6%	43.2%
Tuscaloosa	19.6%	58.6%	35.6%	37.6%
Walker	38.6%	67.7%	40.4%	41.5%
Washington	25.5%	58.6%	53.3%	37.3%
Wilcox	81.3%	75.6%	50.0%	75.6%
Winston	33.4%	73.0%	56.3%	35.0%
ALABAMA	26.3%	62.2%	47.6%	39.8%

English Language Learners

2010-2011 ^A

2015-2016 ^B

POVERTY	ABOVE POVERTY	TOTAL	POVERTY	ABOVE POVERTY	TOTAL
1.0%	0.7%	0.8%	0.5%	1.3%	1.1%
4.7%	0.6%	2.5%	3.7%	2.3%	2.7%
4.2%	0.3%	3.2%	3.1%	4.3%	3.6%
0.1%	0.0%	0.1%	0.7%	1.5%	1.2%
8.0%	0.3%	4.4%	4.8%	3.6%	4.0%
6.5%	0.9%	6.1%	6.5%	10.0%	7.6%
0.2%	1.3%	0.4%	0.3%	0.6%	0.5%
2.8%	0.5%	1.9%	2.2%	1.1%	1.6%
0.4%	0.3%	0.4%	1.6%	1.2%	1.4%
0.5%	0.1%	0.4%	0.3%	0.2%	0.3%
6.4%	0.5%	4.2%	4.8%	3.6%	4.1%
0.1%	2.0%	0.5%	0.0%	0.2%	0.1%
0.2%	0.1%	0.1%	0.3%	0.6%	0.4%
1.3%	0.0%	0.8%	0.7%	0.9%	0.8%
1.2%	0.1%	0.7%	1.5%	0.3%	0.7%
4.6%	0.5%	2.4%	7.5%	1.8%	3.6%
1.7%	0.1%	1.0%	1.6%	0.8%	1.1%
0.0%	0.0%	0.0%	1.2%	1.4%	1.3%
1.3%	0.0%	1.0%	1.8%	0.4%	1.1%
0.3%	0.3%	0.3%	0.3%	0.4%	0.4%
1.2%	2.4%	1.7%	1.7%	0.5%	1.1%
4.7%	0.5%	2.8%	4.0%	2.1%	2.7%
1.8%	0.8%	1.3%	1.5%	1.4%	1.4%
0.1%	1.2%	0.3%	0.0%	0.4%	0.1%
23.9%	0.7%	16.2%	19.0%	8.6%	13.3%
2.4%	0.7%	1.6%	1.7%	0.9%	1.2%
0.2%	0.3%	0.2%	0.1%	0.8%	0.4%
3.3%	0.3%	1.9%	4.1%	1.9%	2.7%
0.1%	0.1%	0.1%	0.7%	0.4%	0.5%
14.4%	1.4%	10.1%	12.7%	8.1%	10.0%
2.4%	0.2%	1.6%	1.8%	0.5%	1.1%
0.0%	2.5%	0.2%	0.0%	2.0%	0.5%
0.4%	0.3%	0.4%	0.1%	0.8%	0.4%
1.2%	0.0%	0.8%	1.3%	0.2%	0.6%
1.4%	0.7%	1.1%	1.2%	1.2%	1.2%
2.9%	0.2%	1.8%	1.9%	1.7%	1.7%
3.8%	1.1%	2.5%	3.3%	3.3%	3.3%
1.1%	0.0%	0.6%	1.2%	0.2%	0.6%
2.4%	0.3%	1.3%	2.3%	0.8%	1.3%
1.8%	0.1%	1.1%	0.8%	0.9%	0.9%
1.7%	1.4%	1.6%	2.3%	2.3%	2.3%
9.2%	0.9%	4.6%	7.0%	2.7%	4.2%
0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
0.0%	0.0%	0.0%	0.2%	0.5%	0.3%
4.9%	1.1%	2.6%	5.3%	2.1%	3.0%
0.9%	0.8%	0.9%	0.6%	1.8%	1.2%
1.2%	0.8%	1.0%	1.6%	0.8%	1.1%
12.0%	0.5%	7.1%	9.5%	5.9%	7.4%
1.9%	1.2%	1.7%	1.1%	2.1%	1.6%
0.0%	0.0%	0.0%	0.1%	0.4%	0.2%
3.9%	4.4%	4.0%	4.5%	5.1%	4.8%
11.1%	0.6%	6.0%	8.5%	4.4%	5.9%
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0.6%	0.0%	0.5%	1.0%	0.9%	1.0%
1.5%	1.2%	1.4%	1.0%	1.8%	1.4%
2.4%	0.1%	1.6%	2.6%	0.7%	1.6%
0.3%	0.5%	0.3%	1.5%	0.7%	1.1%
1.5%	0.2%	0.9%	1.4%	0.9%	1.1%
13.7%	1.3%	5.3%	8.7%	3.5%	4.4%
0.1%	0.0%	0.0%	0.1%	0.6%	0.2%
1.0%	0.2%	0.7%	0.6%	0.6%	0.6%
1.7%	1.1%	1.5%	2.2%	1.1%	1.6%
2.6%	0.6%	1.7%	2.5%	3.3%	3.0%
1.4%	0.1%	0.9%	1.4%	1.9%	1.7%
0.7%	0.1%	0.4%	0.0%	0.2%	0.1%
0.0%	0.0%	0.0%	0.2%	0.0%	0.1%
2.4%	0.3%	1.5%	2.8%	1.1%	1.7%
ALABAMA	3.8%	0.9%	2.6%	3.3%	2.5%



Homeless Students

COUNTY	2014-2015			2015-2016		
	POVERTY	ABOVE POVERTY	TOTAL	POVERTY	ABOVE POVERTY	TOTAL
Autauga	2.9%	0.2%	1.1%	2.9%	0.2%	1.0%
Baldwin	3.0%	0.5%	1.3%	2.4%	0.4%	1.0%
Barbour	0.4%	0.1%	0.3%	0.0%	0.0%	0.0%
Bibb	1.6%	0.5%	1.0%	1.9%	0.5%	1.1%
Blount	3.5%	0.7%	1.6%	2.6%	0.7%	1.3%
Bullock	2.0%	0.6%	1.6%	0.8%	1.4%	1.0%
Butler	13.6%	6.3%	10.7%	8.0%	4.9%	6.7%
Calhoun	7.3%	2.2%	4.5%	8.0%	2.3%	4.9%
Chambers	0.3%	0.5%	0.4%	0.2%	0.3%	0.2%
Cherokee	22.1%	4.9%	12.1%	14.4%	3.9%	8.1%
Chilton	0.6%	0.2%	0.3%	0.3%	0.1%	0.2%
Choctaw	1.0%	0.8%	0.9%	0.1%	0.0%	0.1%
Clarke	1.0%	0.2%	0.6%	1.2%	0.4%	0.8%
Clay	0.6%	0.0%	0.3%	0.8%	0.4%	0.6%
Cleburne	2.0%	0.6%	1.1%	3.1%	0.4%	1.3%
Coffee	6.5%	1.1%	2.9%	6.4%	1.1%	2.8%
Colbert	8.4%	2.1%	4.5%	8.3%	2.3%	4.4%
Conecuh	1.3%	0.0%	0.9%	1.5%	0.2%	1.1%
Coosa	2.4%	2.1%	2.3%	2.4%	1.7%	2.0%
Covington	0.6%	0.1%	0.3%	0.9%	0.0%	0.4%
Crenshaw	0.4%	0.2%	0.3%	0.8%	0.2%	0.5%
Cullman	1.5%	0.3%	0.7%	1.7%	0.3%	0.8%
Dale	1.4%	0.3%	0.8%	2.4%	0.3%	1.3%
Dallas	6.0%	1.9%	4.9%	6.7%	1.9%	5.3%
De Kalb	6.3%	3.0%	4.6%	6.6%	3.4%	4.9%
Elmore	1.8%	0.4%	0.9%	2.3%	0.5%	1.1%
Escambia	0.3%	0.1%	0.2%	0.5%	0.0%	0.3%
Etowah	5.0%	1.3%	2.7%	3.9%	1.0%	2.0%
Fayette	2.6%	0.3%	1.3%	3.1%	0.5%	1.6%
Franklin	0.6%	0.2%	0.4%	0.8%	0.0%	0.4%
Geneva	1.7%	0.5%	1.1%	1.5%	0.3%	0.8%
Greene	4.0%	1.6%	3.3%	5.2%	3.3%	4.7%
Hale	0.7%	0.3%	0.5%	1.0%	0.2%	0.6%
Henry	1.3%	0.6%	1.0%	1.4%	0.1%	0.6%
Houston	8.2%	2.6%	5.2%	7.1%	2.5%	4.6%
Jackson	0.7%	0.1%	0.3%	0.7%	0.1%	0.3%
Jefferson	3.0%	0.6%	1.6%	4.1%	1.0%	2.2%
Lamar	4.8%	1.4%	2.8%	2.4%	0.4%	1.2%
Lauderdale	4.4%	0.4%	1.8%	4.2%	0.3%	1.7%
Lawrence	15.3%	3.8%	8.6%	11.3%	2.7%	6.2%
Lee	0.6%	0.1%	0.3%	0.5%	0.1%	0.2%
Limestone	2.3%	0.6%	1.2%	2.8%	0.9%	1.5%
Lowndes	8.6%	1.9%	6.8%	10.8%	4.5%	9.2%
Macon	3.8%	1.3%	3.1%	3.3%	1.6%	2.8%
Madison	3.5%	0.7%	1.5%	3.7%	0.7%	1.5%
Marengo	0.5%	0.0%	0.2%	0.7%	0.1%	0.4%
Marion	2.8%	0.6%	1.5%	3.1%	0.8%	1.7%
Marshall	7.3%	2.4%	4.5%	7.0%	2.5%	4.4%
Mobile	12.2%	5.1%	8.9%	8.6%	3.4%	6.1%
Monroe	0.5%	0.1%	0.3%	0.6%	0.1%	0.3%
Montgomery	3.7%	1.1%	2.6%	4.7%	0.9%	3.1%
Morgan	2.9%	1.0%	1.7%	2.5%	0.5%	1.2%
Perry	14.6%	11.0%	13.7%	14.6%	10.2%	13.5%
Pickens	0.1%	0.3%	0.2%	0.2%	0.2%	0.2%
Pike	7.3%	1.6%	4.8%	7.7%	2.0%	5.0%
Randolph	0.6%	0.2%	0.4%	1.0%	0.3%	0.6%
Russell	1.4%	0.7%	1.0%	1.7%	0.8%	1.2%
St. Clair	4.3%	0.9%	1.9%	2.8%	0.5%	1.2%
Shelby	3.9%	0.4%	1.1%	4.1%	0.5%	1.1%
Sumter	1.4%	1.4%	1.4%	1.0%	1.0%	1.0%
Talladega	2.0%	0.7%	1.3%	2.8%	1.0%	1.7%
Tallapoosa	0.4%	0.2%	0.3%	0.6%	0.2%	0.3%
Tuscaloosa	3.4%	0.7%	1.8%	3.5%	0.7%	1.7%
Walker	4.5%	1.2%	2.5%	3.5%	0.7%	1.8%
Washington	2.6%	0.5%	1.3%	3.7%	0.7%	1.8%
Wilcox	7.1%	3.3%	6.3%	12.5%	5.8%	10.9%
Winston	0.2%	0.1%	0.1%	0.9%	0.1%	0.4%
ALABAMA	4.6%	1.1%	2.6%	4.4%	1.0%	2.4%

Per Pupil Expenditures *Adjusted for Inflation

	FY2011	FY2016
	DOLLARS*	DOLLARS
	\$8,024	\$7,615
	\$8,855	\$8,983
	\$10,820	\$10,955
	\$8,628	\$8,787
	\$7,924	\$8,140
	\$9,956	\$9,701
	\$8,527	\$9,280
	\$8,695	\$9,146
	\$8,424	\$9,082
	\$9,094	\$9,285
	\$8,190	\$8,156
	\$9,697	\$9,855
	\$9,208	\$9,691
	\$8,800	\$8,541
	\$8,937	\$9,038
	\$8,581	\$8,707
	\$10,518	\$10,858
	\$11,070	\$11,651
	\$10,283	\$10,124
	\$9,036	\$8,847
	\$9,021	\$9,047
	\$8,729	\$9,109
	\$9,178	\$7,686
	\$10,177	\$10,148
	\$9,072	\$8,687
	\$7,946	\$7,770
	\$9,902	\$9,824
	\$8,069	\$7,999
	\$9,467	\$8,996
	\$9,579	\$9,488
	\$8,450	\$8,677
	\$10,855	\$11,878
	\$9,371	\$8,936
	\$7,903	\$8,231
	\$8,503	\$8,305
	\$10,016	\$9,744
	\$9,378	\$8,753
	\$8,783	\$8,681
	\$8,626	\$8,682
	\$9,555	\$9,173
	\$8,634	\$9,121
	\$8,785	\$9,776
	\$13,731	\$11,144
	\$10,585	\$10,788
	\$8,752	\$8,601
	\$10,564	\$10,451
	\$8,945	\$8,725
	\$9,563	\$9,325
	\$9,193	\$8,946
	\$9,235	\$8,973
	\$9,020	\$8,742
	\$9,605	\$9,380
	\$10,453	\$9,717
	\$9,464	\$9,396
	\$10,392	\$10,527
	\$9,247	\$9,380
	\$9,030	\$8,556
	\$8,143	\$8,094
	\$8,994	\$9,177
	\$11,100	\$11,430
	\$9,231	\$9,179
	\$9,526	\$8,817
	\$8,627	\$8,416
	\$9,554	\$9,197
	\$8,867	\$8,868
	\$11,394	\$10,325
	\$10,143	\$9,978
ALABAMA	\$9,041	\$8,914



EDUCATION

EDUCATION DEFINITIONS AND SOURCES

DATA HIGHLIGHTS

- In 2015, Births to Females With Less Than 12 Years of Education decreased by six percentage points since 2005. This decline was seen across all races, with White and Black Females showing the highest percentage decline.
- Access to First Class Pre-K has increased from two percent during the 2005-06 school year to 28 percent during the 2017-18 school year.
- There has been tremendous growth in the number of children participating in Alabama's First Class Pre-K program, over the past 3 years, from 7,344 in 2014-15 school year to 14,688 in the 2017-18 school year.
- When adjusted for inflation, educational spending per pupil remained roughly the same from 2011 (\$9,041) to 2016 (\$8,914).
- Early intervention of children birth to three years of age increased 38 percent since 2006, serving more than 6,600 children.
- First grade retention decreased 4 percentage points from 2008-09 school year to 2015-16, while ninth grade retention fell approximately 7 percentage points during the same period.

AVERAGE 11TH GRADE ACT (AMERICAN COLLEGE TEST) SCORES

The average test scores on the English, mathematics, reading, and science components of the ACT and the composite scores for all four components for public school students enrolled in the 11th grade in 2015-2016. Scores can range from 1 (lowest) to 36 (highest) on each of these components and for the composite. The ACT is now administered to all 11th graders at no cost to the students.

Source: Special tabulations provided by the Alabama State Department of Education.

ASPIRE MATH AND READING SCORES

The percent of total public school students enrolled in grades 4 and 8 scoring at the "proficient level" (i.e., Levels 3 and 4 combined) on the ACT Aspire test in mathematics and reading. Level 3 and 4 scores are defined as those which meet or exceed benchmark scores for the specified subject and grade level. Students who exceed benchmark scores are considered on target for college readiness by the time they reach the 11th grade.

Source: Special tabulations provided by the Alabama State Department of Education.

BIRTHS TO FEMALES WITH LESS THAN 12 YEARS OF EDUCATION

Number of live births to females with less than 12 years of schooling, expressed as a percentage of all live births.

Source: Special tabulations provided by Alabama Department of Public Health, Center for Health Statistics.

CHILD CARE FACILITIES

The number of licensed or exempt facilities located within a county as of July 2017.

"Licensed facilities" are those that are licensed by the Alabama Department of Human Resources (DHR). This indicator encompasses family care homes (serving six children or less), group child care homes (serving 7-12 children) and licensed child care centers (serving 12 or more children).

"Exempt child care centers" are faith-based programs/schools that have submitted required documents to DHR and have received a letter of exemption. Homes where children are cared for by relatives or friends, as well as those that operate as businesses, but are not licensed by DHR, are not included in these numbers.

Source: Special tabulations provided by the Alabama Department of Human Resources, Child Care Services Division.

CHILDREN PARTICIPATING IN FIRST CLASS PRE-K

The number of children (four years of age) participating in First Class Pre-K divided by the estimated number of all children of that age.

First Class Pre-K classrooms are funded through Alabama's First Class Pre-K program, which uses a diverse delivery grant structure to create high-quality Pre-K classrooms in both public schools and private programs (such as child care and faith-based centers). The program meets each of the ten quality standards measured

annually by the National Institute for Early Education Research (NIEER). First Class Pre-K providers coordinate with schools to facilitate children’s successful transition into kindergarten. Each First Class Pre-K class typically serves 18 children.

Source: Special tabulations provided by the Alabama Department of Early Childhood Education.

CHILDREN AGED 0-3 RECEIVING EARLY INTERVENTION SERVICES

Number of children aged 0-3 receiving services through the Alabama Early Intervention System. This includes both children with developmental delays and children with diagnoses that increase the risk for developmental delays (e.g., cerebral palsy, spina bifida, etc.). Data are reported for the fiscal year.

Source: Special tabulations provided by the Alabama Department of Rehabilitation Services, which is the lead agency for Alabama’s Early Intervention System.

CHRONIC ABSENTEEISM

Students who miss ten or more school days in a given school year for any reason – including excused or unexcused absences.

Source: Special tabulations provided by the Alabama State Department of Education.

DIRECT CERTIFICATION

Under direct certification, states and districts can use information provided by Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Food Distribution Program on Indian Reservations (FDPIR) agencies to establish that a student is a member of a household participating in one of these programs and is thus automatically eligible to receive free meals.

These children can therefore be certified to receive free meal benefits without the household having to submit an application. Certain foster care, migrant, runaway, and homeless children may also qualify in this way and become certified for free meals without submitting an application, based on documentation submitted to the district by an appropriate state or local agency. The eligibility of directly certified students is not subject to the verification process.

Source: United States Department of Agriculture, *The National School Lunch Program Direct Certification Improvement Study: Main Report* <https://fns-prod.azureedge.net/sites/default/files/ops/NSLPDirectCertificationImprovement.pdf>

EARLY HEAD START AND HEAD START CLASSROOMS

The number of Early Head Start/Head Start classrooms in each county as of June 2017 for the 2016-2017 program year. Head Start grantees served a total of 14,688 children aged birth to five years in Early Head Start and Head Start classrooms.

Source: Special tabulations provided by the Alabama Department of Early Childhood Education.

ENGLISH LANGUAGE LEARNERS

The number of language-minority students enrolled in grades K-12 that are limited in English proficiency, expressed as a percentage of total enrollment. The determination of “English proficiency” is based on various assessment criteria and includes migrant children and youth.

Source: Special tabulations provided by the Alabama State Department of Education.

LIST OF INDICATORS

- Children Participating in First Class Pre-K
- Early Head Start and Head Start Classrooms
- Births to Females with Less Than 12 Years of Education
- Age 0-3 Receiving Early Intervention Services
- Child Care Center Capacity
- First Grade Retention
- Ninth Grade Retention
- Direct Certification
- Average 11th Grade ACT Scores
- Graduation Rate
- Aspire Fourth Grade Reading
- Aspire Fourth Grade Math
- Aspire Eighth Grade Reading
- Aspire Eighth Grade Math
- Chronic Absenteeism (10-17 Days)
- Chronic Absenteeism (18+ Days)
- English Language Learners
- High School Dropout Rate
- Homeless Students
- Per Pupil Expenditures



EDUCATION

EDUCATION DEFINITIONS AND SOURCES

DATA HIGHLIGHTS

- In the 2015-2016 school year, approximately 40 percent of fourth graders and 45 percent of eighth graders met the Aspire minimum standards for proficiency in Reading.
- Fifty three percent of fourth graders and 31 percent of eighth graders met the Aspire proficiency standards in Math, during the school year 2015-2016.
- During the 2015-2016 school year, 22 percent of students missed 10-17 days of school and nearly 12 percent missed 18 or more days of school. Being absent from school, especially in the earlier years, contributes to poor educational outcomes especially in reading.
- The Alabama State Department of Education defines chronic absenteeism as students who miss 15 or more days of school – excused or unexcused.
- In 2016, more than 6,600 children aged 0-3 years of age received early intervention services to address developmental delays identified in early screenings and assessments. The most prevalent service is speech therapy at 62 percent.

FIRST GRADE RETENTION

The number of students enrolled in the first grade during the specified school years who were not promoted to the second grade.

This number is expressed as a percentage of all students enrolled in the first grade. Data are reported for public schools only.

Source: Special tabulations provided by the Alabama State Department of Education.

GRADUATION RATE

The number of students who were considered as a graduate in the 2015-2016 school year. The number is expressed as a percentage of all students in the cohort.

Source: Special tabulations provided by the Alabama State Department of Education.

HIGH SCHOOL DROPOUT RATE

The percent of students enrolled in grades 9-12 who left school during the year specified and did not immediately enroll in another school. Data are reported for public schools only.

Source: Special tabulations provided by the Alabama State Department of Education.

HOMELESS STUDENTS

The number of students enrolled in grades K-12 identified as homeless at any point during the 2015-2016 school year. This number is expressed as a percentage of total enrollment.

Students are considered homeless if they lack a fixed, regular and adequate residence. This indicator includes students who live in emergency shelters, transitional housing shelters, motels, hotels, vehicles, etc. Unlike the definition of homeless used by the Department of

Housing and Urban Development, this indicator also includes children whose families are “doubled up” (i.e., living with relatives, friends, etc.) because they cannot otherwise secure adequate housing.

Source: Special tabulations provided by the Alabama State Department of Education.

NINTH GRADE RETENTION

The number of students enrolled in the ninth grade during the specified school years who were not promoted to the tenth grade. This number is expressed as a percentage of the total number of students enrolled in the ninth grade. Data reported are for public schools only.

Source: Special tabulations provided by the Alabama State Department of Education.

PER PUPIL EXPENDITURES

Public school revenue from all sources (federal, state and local) divided by the average number of students enrolled per day for the years specified.

Note: All dollar amounts are adjusted for inflation to reflect 2016 dollars.

Source: Special tabulations provided by the Alabama State Department of Education.

* Complete state and county data profiles are available online at http://www.alavoices.org/research/alabama-kids-count/bama_kids_count

Please note: Population sub-groups are listed and referred to the way the agency or organization providing the data references the sub-groups. Though you will see varying nomenclature used, the way we refer to population sub-groups throughout the 2017 Alabama Kids Count Data Book is intentional in order to be as accurate as possible in representing the data.

Visit the *KIDS COUNT* data center for access to hundreds of child well-being indicators at your fingertips to support smart decision making and good policies for children and families at datacenter.kidscount.org.

CHART NOTES

* Adjusted for inflation

^A Poverty based on Free/Reduced Lunch. Direct Certification was not used at this time.

^B Poverty based on Direct Certification.

^C Graduation Rate is calculated by only one subgroup at a time, and poverty is determined by a flag that is set in the calculated graduation data.

^D Calculated by cohort only one subgroup at a time, and poverty is determined by a flag that is set in the calculated graduation data.

Endnotes:

¹ Educational Leadership, What Research Says About... / Grade Retention by Jane L. David <http://www.ascd.org/publications/educational-leadership/mar08/vol65/num06/Grade-Retention.aspx>



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