2022

		202	۷
	31,214		29,156
7,843	25.1%	6,692	23.0%
Number	Percent	Number	Percent
1,876	23.9%	1,567	23.4%
1,903	24.3%	1,637	24.5%
2,060	26.3%	1,809	27.0%
2,004	25.6%	1,679	25.1%
	Number 1,876 1,903 2,060	7,843 25.1%  Number Percent  1,876 23.9%  1,903 24.3%  2,060 26.3%	7,843 25.1% 6,692  Number Percent Number  1,876 23.9% 1,567 1,903 24.3% 1,637 2,060 26.3% 1,809

Diversity of Children	Number	Percent	Number	Percent
White	7,304	93.1%	5,838	87.2%
African-American	275	3.5%	260	3.9%
American Indian/ Alaskan Native	24	0.3%	16	0.2%
Asian/Pacific Islander	15	0.2%	24	0.4%
More than One Race	72	0.9%	175	2.6%
Hispanic	148	1.9%	379	5.7%
African-American  American Indian/ Alaskan Native  Asian/Pacific Islander  More than One Race	275 24 15 72	3.5% 0.3% 0.2% 0.9%	260 16 24 175	3.9% 0.2% 0.4% 2.6%

2000



RANK
39

# Marion

2000 2022

Pre-K Children	Number	Number
Age 3	395	323
Age 4	367	310

#### **HEALTH**

NOTE: The colored cells for "ALL OTHER" re		YEAR	NUMBER	RATE	WHI	TE	BLA	CK	ALL O	THER	HISPA	NIC	RANKING	RANKING	TRENDING	TRENDING
heading of "BLACK AND ALL OTHER" for the	is indicator.	YEAR	NUMBER	KAIE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	RANKING	YEAR	TRENDING
Infant Mortality Rate	Base	2011	1	3.3	1	3.6	0	0	0	0	0	0				
(per 1,000)	Current	2021	1	3.2	1	3.4	0	0	0	0	0	0	2019-2021	30	2011-2021	-
	Base	2011	24	7.9%	22	7.9%	0	0.0%	0	0.0%	2	11.8%				
Pre-Term Births to All Females	Current	2021	48	15.2%	44	15.2%	3	20.0%	0	0.0%	1	11.1%				
	Base	2011	21	6.9%	20	7.2%	0	0.0%	0	0.0%	1	5.9%				
Low-Weight Births, All Races	Current	2021	44	14.0%	42	14.5%	2	13.3%	0	0.0%	0	0.0%	2019-2021	35	2011-2021	W
Births to Teens Aged 15-17	Base	2011	11	19.5	9	16.2	1	125	0	0	1	52.6				
(per 1,000)	Current	2021	7	11.9	6	12	1	12.2	0	0	0	0	2019-2021	33	2011-2021	1
Births to Females Aged 10-19	Base	2011	51	28.6	46	28.7	1	14.5	0	0	4	52.6				
(per 1,000)	Current	2021	26	15.8	24	16.3	2	40.8	0	0	0	0	2019-2021	44	2011-2021	1
Births to Unmarried Females	Base	2011	32	10.5%	29	10.5%	1	12.5%	0	0.0%	2	11.8%				
Aged 10-19	Current	2021	19	6.0%	18	6.2%	1	6.7%	0	0.0%	0	0.0%	2019-2021	21	2011-2021	-
Females Receiving Adequate/	Base	2011	232	76.3%	216	78.3%	7	87.5%	1	33.3%	8	47.1%				
Adequate Plus Prenatal Care	Current	2021	226	74.1%	211	75.4%	9	60.0%	0	0.0%	6	66.7%	2019-2021	24	2011-2021	-
Mothers Who Breastfed	Base															
mounded this breastica	Current	2021	206	65.4%	187	64.5%	10	66.7%	1	100.0%	8	88.9%				
Mothers Who Smoked	Base															
During Pregnancy	Current	2021	44	11.0%	42	11.4%			2	6.8%						
Diet-Related Deaths	Base	2011	165	538.1	160	564.4	5	423	0	0	0	0				
(per 100,000)	Current	2021	159	548.2	151	569.6	6	545.5	1	167.2	1	125.2	2021	56		

Children Without Health Insurance	2017-2021	Adult Diabetes: 20	19	Adult Obesity: 202	20	Poor Mental Health Days: 2020		
Number	313	Rate	7.8%	Rate	37.9%	Number	5.5	
Rate	4.7%	Trend	2	Trend	13	Trend	46	

Ratio of Population to Mental Health Providers: 2022

Children With Serious Emotional Disturbance Receiving MH Services: 2022 Rate 4178:1

Number 390

Reference	NOTE: The colored cells for "TWO OR MORE represent the heading of "ALL OTHER" for the		YEAR	NUMBER	RATE	POVERTY	ABOVE POVERTY	WHITE*	BLACK*	HISPANIC*	ASIAN*	AMERICAN INDIAN*	NATIVE HAWAIIAN*	TWO/MORE RACES*	RANKING YEAR	RANKING
April 3 Preceiving Early   Minter receive Services   Durror   2022   29	Births to Females with Less	Base	2011	66	21.6%			19.9%	12.5%	58.8%				0.0%		
Part Counts Recorded   Part   Part Counts Recorded   Part Counts Record Recorded   Part Counts Recorded   Part Counts Recorded   Part C	Than 12 Years of Education	Current	2021	54	17.1%			15.2%	33.3%	44.4%				100.0%	2021	52
Tried Grade Relicted   Base   2016-0077   0.0%	Aged 0-3 Receiving Early	Base	2012	59												
Current   2021-2022   7.7%   11.7%   4.4%   6.7%   8.7%   16.0%   8.0%   8.0%   8.0%   20.0%   20.0%   20.21-2022   4.4	Intervention Services	Current	2022	93												
Common   Control   Contro	First Grade Potention	Base	2016-2017		0.9%											
Current   Curr	Thist Grade Retention	Current	2021-2022		7.7%	11.7%	4.4%	6.7%	8.7%	16.0%	0.0%	0.0%	0.0%	20.0%	2021-2022	44
State   Course   Co		Base														
ACAP-Fourth Grade Math  Current  2022 2023  52 98  44 89  58 99  58 95  58 97  58 97  58 97  58 97  Current  2022 2023  58 99  58 97  58 98  Current  2022 2023  58 99  58 98  58	Language Arts (ELA)	Current	2022-2023		70.1%	63.2%	83.5%	43.1%	25.0%	41.7%	37.5%	0.0%	0.0%	0.0%	2022-2023	1
Current   2022-2023   59.9%   44.8%   68.9%   32.2%   14.8%   15.4%   30.0%   0.0%   0.0%   0.0%   0.0%   2022-2023   2	ACAR Fourth Crada Math	Base														
Current   2022-2023   58 9k   51.8k   72.0k   34.2k   23.1k   106.0k   0.0k   0.0k   0.0k   75.0k   2022-2023   10	ACAP-Fourth Grade Math	Current	2022-2023		52.9%	44.8%	68.9%	32.3%	14.3%	15.4%	30.0%	0.0%	0.0%	0.0%	2022-2023	2
Current   2022-2023   S8.9%   S1.8%   72.0%   34.2%   23.1%   23.1%   100.0%   0.0%   0.0%   75.0%   2022-2023   10	ACAP-Eighth Grade English	Base														
Current   2022-2023   25.6%   20.8%   34.5%   14.2%   15.4%   14.3%   0.0%   0.0%   0.0%   25.0%   2022-2023   13		Current	2022-2023		58.9%	51.8%	72.0%	34.2%	23.1%	23.1%	100.0%	0.0%	0.0%	75.0%	2022-2023	10
Ninth Grade Retention   2022-2023   25.6%   20.8%   34.5%   14.2%   15.4%   14.3%   20.0%   20.0%   25.0%   2022-2023   13	AOAD Fields One de Mede	Base														
Ninth Grade Retention   Current   2021-2022   7.5%   8.5%   7.0%   7.1%   12.5%   8.7%   0.0%   0.0%   0.0%   8.3%   2021-2022   52	ACAP-Eignth Grade Math	Current	2022-2023		25.6%	20.8%	34.5%	14.2%	15.4%	14.3%	0.0%	0.0%	0.0%	25.0%	2022-2023	13
Current 2021-2022   7.5%   8.5%   7.0%   7.1%   12.5%   8.7%   0.0%   0.0%   0.0%   0.0%   8.3%   2021-2022   52		Base	2016-2017		3.3%											
Current   2021-2022   90.5%   83.1%   96.1%   90.4%   90.9%   100.0%   100.0%   0.0%   100.0%   66.7%   2021-2022   29	Ninth Grade Retention	Current	2021-2022		7.5%	8.5%	7.0%	7.1%	12.5%	8.7%	0.0%	0.0%	0.0%	8.3%	2021-2022	52
Current   2021-2022   90.5%   83.1%   96.1%   90.4%   90.9%   100.0%   100.0%   0.0%   100.0%   66.7%   2021-2022   29     High School Dropout Rate		Base	2020-2021		89.8%	87.1%	92.3%	90.5%	81.3%	87.5%	100.0%	100.0%	0.0%	66.7%		
High School Oropout Rate  Current 2021-2022 6.3% 11.8% 2.2% 6.5% 0.0% 0.0% 0.0% 0.0% 0.0% 33.3% 2021-2022 43  Suspensions  Base  Current 2021-2022 6.0% 5.8% 9.0% 5.0% 0.0% 0.0% 0.0% 9.5%  Current 2021-2022 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Graduation Rate	Current	2021-2022		90.5%	83.1%	96.1%	90.4%	90.9%	100.0%	100.0%	0.0%	100.0%	66.7%	2021-2022	29
Current   2021-2022   6.3%   11.8%   2.2%   6.5%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   33.3%   2021-2022   43		Base	2016-2017		5.4%											
Current   2021-2022   6.0%   5.8%   9.0%   5.0%   0.0%   0.0%   0.0%   9.5%	High School Dropout Rate	Current	2021-2022		6.3% <sup>B</sup>	11.8%	2.2%	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	2021-2022	43
Expulsions   Base   Current   2021-2022   6.0%   5.8%   9.0%   5.0%   0.0%		Base														
Current   2021-2022   0.0%	Suspensions	Current	2021-2022		6.0%			5.8%	9.0%	5.0%	0.0%	0.0%	0.0%	9.5%		
Chronic Absenteeism (10-17 Days)  Base Current 2021-2022 29.1% 31.4% 27.8% 28.7% 31.2% 38.4% 25.0% 33.3% 0.0% 24.4%  Chronic Absenteeism (18+ Days)  English Language Learners  Base 2016-2017*** 1.2% 1.8% 0.9% 0.1% 0.0% 31.7% 15.4% 5.6% 0.0% 0.0%  Current 2021-2022 19.0% 2.1% 1.9% 0.2% 0.0% 35.0% 30.0% 0.0% 0.0%  Current 2021-2022 19.0% 2.1% 1.9% 0.2% 0.0% 35.0% 30.0% 0.0% 0.0%  Current 2021-2022 10.0% 2.7% 0.0% 0.7% 2.5% 3.4% 0.0% 0.0% 0.0% 0.0%  Teachers Teaching Out of Field  Base 2016-2017 3.7%  Current 2021-2022 8.4%  Base 2016-2017 3.7%  Current 2021-2022 8.4%		Base														
Chronic Absenteeism (10-17 Days)  Current 2021-2022 29.1% 31.4% 27.8% 28.7% 31.2% 38.4% 25.0% 33.3% 0.0% 24.4%  Chronic Absenteeism (18+ Days)  Current 2021-2022 18.0% 26.0% 13.5% 18.3% 17.8% 13.8% 15.0% 0.0% 25.0%  English Language Learners  Base 2016-2017*** 1.2% 1.8% 0.9% 0.1% 0.0% 31.7% 15.4% 5.6% 0.0% 0.0%  Current 2021-2022*** 1.9% 2.1% 1.9% 0.2% 0.0% 35.0% 30.0% 0.0% 0.0% 0.0%  Homeless Students  Base 2020-2021 0.9% 1.5% 0.1% 0.6% 2.3% 4.5% 0.0% 0.0% 0.0% 0.0%  Current 2021-2022 1.0% 2.7% 0.0% 0.7% 2.5% 3.4% 0.0% 8.3% 0.0% 4.4%  Teachers Teaching Out of Field  Base 2016-2017 3.7%  Current 2021-2022 8.4%	Expulsions	Current	2021-2022		0.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Current 2021-2022 29.1% 31.4% 27.8% 28.7% 31.2% 38.4% 25.0% 33.3% 0.0% 24.4%    Base   Current 2021-2022 18.0% 26.0% 13.5% 18.3% 17.8% 13.8% 13.8% 15.0% 0.0% 25.0%		Base														
Chronic Absenteeism (18+ Days)  Current 2021-2022 18.0% 26.0% 13.5% 18.3% 17.8% 13.8% 15.0% 0.0% 25.0%  English Language Learners  Base 2016-2017*** 1.2% 1.8% 0.9% 0.1% 0.0% 31.7% 15.4% 5.6% 0.0% 0.0%  Current 2021-2022*** 1.9% 2.1% 1.9% 0.2% 0.0% 35.0% 30.0% 0.0% 0.0% 0.0%  Homeless Students  Current 2021-2022 1.0% 2.7% 0.0% 0.7% 2.5% 3.4% 0.0% 8.3% 0.0% 4.4%  Teachers Teaching Out of Field  Base 2016-2017 3.7%  Current 2021-2022 8.4%  Direct Certification	Chronic Absenteeism (10-17 Days)	Current	2021-2022		29.1%	31.4%	27.8%	28.7%	31.2%	38.4%	25.0%	33.3%	0.0%	24.4%		
Current 2021-2022 18.0% 26.0% 13.5% 18.3% 17.8% 13.8% 15.0% 0.0% 25.0%  English Language Learners  Base 2016-2017*** 1.2% 1.8% 0.9% 0.1% 0.0% 31.7% 15.4% 5.6% 0.0% 0.0%  Current 2021-2022*** 1.9% 2.1% 1.9% 0.2% 0.0% 35.0% 30.0% 0.0% 0.0% 0.0%  Homeless Students  Base 2020-2021 0.9% 1.5% 0.1% 0.6% 2.3% 4.5% 0.0% 0.0% 0.0% 0.0%  Current 2021-2022 1.0% 2.7% 0.0% 0.7% 2.5% 3.4% 0.0% 8.3% 0.0% 4.4%  Teachers Teaching Out of Field  Base 2016-2017 3.7%  Current 2021-2022 8.4%  Direct Certification		Base														
Current   2021-2022***   1.9%   2.1%   1.9%   0.2%   0.0%   35.0%   30.0%   0	Chronic Absenteeism (18+ Days)	Current	2021-2022		18.0%	26.0%	13.5%	18.3%	17.8%	13.8%	13.8%	15.0%	0.0%	25.0%		
Current 2021-2022*** 1.9% 2.1% 1.9% 0.2% 0.0% 35.0% 30.0% 0.0% 0.0% 0.0% 0.0%    Homeless Students  Base 2020-2021 0.9% 1.5% 0.1% 0.6% 2.3% 4.5% 0.0% 0.0% 0.0% 0.0%    Current 2021-2022 1.0% 2.7% 0.0% 0.7% 2.5% 3.4% 0.0% 8.3% 0.0% 4.4%    Teachers Teaching Out of Field  Base 2016-2017 3.7%    Current 2021-2022 8.4%    Direct Certification		Base	2016-2017***		1.2%	1.8%	0.9%	0.1%	0.0%	31.7%	15.4%	5.6%	0.0%	0.0%		
Current   2021-2022   1.0%   2.7%   0.0%   0.7%   2.5%   3.4%   0.0%   8.3%   0.0%   4.4%	English Language Learners	Current	2021-2022***		1.9%	2.1%	1.9%	0.2%	0.0%	35.0%	30.0%	0.0%	0.0%	0.0%		
Current   2021-2022   1.0%   2.7%   0.0%   0.7%   2.5%   3.4%   0.0%   8.3%   0.0%   4.4%		Base	2020-2021		0.9%	1.5%	0.1%	0.6%	2.3%	4.5%	0.0%	0.0%	0.0%	0.0%		
Teachers Teaching Out of Field  Current 2021-2022 8.4%  Direct Certification	Homeless Students															
Teachers Teaching Out of Field  Current 2021-2022 8.4%  Base  Direct Certification		Base	2016-2017		3.7%											
Direct Certification	Teachers Teaching Out of Field															
Direct Certification		Base														
	Direct Certification		2021-2022		36.2%			33.7%	66.8%	45.3%						

VOICES FOR ALABAMA'S CHILDREN | 2023 County Data Profiles

Child Care Center Capacity	August 2023	Number of Early Head Start/		Head Start/	EHS	HS	TOTAL
Day Care	3	342	Head Start Slots:	2023	0	31	31
Night Care		0	Children Particip	ating in	Classrooms	Number	Percent
All Centers	3	342	First Class Pre-K		7	116	35.9%
Child Care Facilities	August 2023		Average 11 <sup>th</sup> Grad	le: ACT Scores	First Class Pre-K S	Sites by Type of D	elivery
Total All Licensed		11	2021	-2022		2022-2023	
Center Based Licensed		6	English	17	Head Start		0
Center Based Exempt		4	Math	16	Private School		0
Family Homes		3	Reading	17	Public School		6
Group Homes		2	Science	17	Other		1
Total All Child Care Facilities		15	Composite	17	Total		7

Career and College Ready Index		
Base Year 2021	Current Y	'ear 2022
79.3%		86.4%
Per Pupil Expenditures* (Adjusted for Inflation)	Base Year FY2017	Current Year FY2022
Dollars	\$11,115	\$11,379

\*LEGEND - FULL ETHNIC BREAKDOWN

White | Black or African American | Hispanic/Latino | Asian | American Indian/Alaska Native | Native Hawaiian/Pacific Islander | Two or More Races

## **SAFETY**

		YEAR	NUMBER	RATE	WH	ITE	BLA	ACK	ALL C	THER	HISPA	ANIC	RANKING	RANKING	TRENDING	TRENDING
		TEAR	NUMBER	KATE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	KANKING	YEAR	TRENDING
Children with Indication	Bas	2011	85	12.9												
of Abuse or Neglect (per 1,00	OO) Curren	t 2022	131	21.4									2020-2022	54		
Child Death Rate	Base	2011	3	55.4	2	41.3	0	0	0	0	1	369				
(per 100,000)	Curren	t 2021	2	39.7	2	45.7	0	0	0	0	0	0	2019-2021	57	2011-2021	-
Preventable Teen	Bas	2011	1	54.8	1	59.8	0	-	0	0	0	0				
Death Rate (per 100,000)	Curren	t 2021	2	118.8	2	131.8	0	0	0	0	0	0	2019-2021	41	2011-2021	-
Teens Not Attending School	Base	2000	166	11.0%												
Not Working	Curren	2017-2021	256	17.2%												
Juvenile Violent Crime Court	Base	2012	25	8												
Petition Rate (per 1,000)	Curren	t 2022	29	10									2020-2022	51	2012-2022	-
Children in Foster Care		Children Adopted			ILP Ages 14	ILP Ages 14 and Older: 23-		C	Children in Prot	ective Servio	ces: 23-Mar	Youth	Incarcerations I	Before & After	Juvenile Justic	e Act
Base Year: 2015 Curre	ent Year: 2023	Base Year: 2015	Current	Year: 2023		Total				Total		В	ase Year: 1999-2	009	Current Year:	2012-2022
10	42		3	0				12			2	23		40		26

## **ECONOMIC SECURITY**

OTE: Please refer to the "Chart Notes" under thin the 2023 Alabama Kids Count Data Book		YEAR	NUMBER	RATE	WHI	ITE	BLA	ACK	ALL O	THER	HISPA	ANIC	RANKING	RANKING	TRENDING	TRENDING
formation concerning chart notes within this		TLAK	NOMBER	KAIL	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	KANKING	YEAR	TRENDING
Persons Living in Poverty	Base	2000	4,731	15.6%	4,415	15.2%	231	28.0%	85	19.5%	64	18.3%				
reisons Living in Poverty	Current	2017-2021	5,052	17.5%	4,434	16.7%	265	25.5%	353	27.2%	201	26.1%	2017-2021	33		
Children in Poverty	Base	2000	1,316	19.0%	1,207	18.3%	74	34.3%	35	25.5%	35	23.0%				
omidien in Poverty	Current	2017-2021	1,468	23.8%	1,199	21.9%	111	47.6%	158	34.4%	102	31.6%	2017-2021	26		
Children Under Age 5 in Poverty	Base	2000		18.7%												
onliture if officer Age 3 in Foverty	Current	2017-2021		28.3%												



NOTE: Please refer to the "Chart Notes" under within the 2023 Alabama Kids Count Data Book		VEAD	NUMBER	DATE	WHI	ITE	BLA	ACK	ALL O	THER	HISPA	ANIC	RANKING	DANIKINO	TRENDING	TRENDINO
information concerning chart notes within this		YEAR	NUMBER	RATE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	RANKING	YEAR	TRENDING
	Base	2000		19.3%												
Children Aged 5-11 in Poverty	Current	2017-2021		20.2%												
	Base	2000		18.8%												
Children Aged 12-17 in Poverty	Current	2017-2021		24.2%												
	Base	2000	708	10.2%												
Children in Extreme Poverty	Current	2017-2021	458	7.4%									2017-2021	11		
	Base	2011		12.7%												
Vulnerable Families	Current	2021		3.2%									2019-2021	8	2011-2021	-
Children Under 18 in	Base	2000	1,396	21.8%												
Single-Parent Families	Current	2017-2021	1,361	22.0%									2021	12		
Employed Mothers with	Base	2000	945	57.8%												
Young Children	Current	2017-2021	571	53.6%									2017-2021	56		
Children Receiving Child Care	Base															
Subsidies (All Centers)	Current	August 2023	98	\$61,295												
	Base	2011	1,391	11.1%												
Unemployment Rate	Current	2022	344	2.5%									2022	26		
Median Household Income	Base	2011*	\$37,255													
*Adjusted for Inflation	Current	2021	\$44,636													
	Base	2011	202	66.2%	178	64.3%	8	100.0%	0	0.0%	16	94.1%				
Medicaid Paid Births	Current	2021	151	47.9%	135	46.6%	10	66.7%	1	100.0%	5	55.6%	2021	21		
Food Incoming All According	Base	2010	5,380	17.5%												
Food Insecurity, All Ages	Current	2021	5,220	17.7%									2021	62		
Food Incomity Obildren Hole 40	Base	2010	2,130	32.1%												
Food Insecurity, Children Under 18	Current	2021	1,080	17.5%									2021	33		
WIC Case Load, Average Monthly			SNAP Eligib	ole, All Ages			S	SNAP Eligi <u>ble,</u>	Children Unde	er 20			SNAP Recipients	, All Ages		
Base Year: 2021	Current Yea	ar: 2022		ear: 2018***	Curren	it Year: 2023		Base Ye			rent Year: 202		Base Year: 2		Current Ye	ear: 2023**
780		819		4,741			5,095	222.70	2,213			2,315		4,667		5,068

The way we refer to population sub-groups throughout the 2023 County Data Profile is intentional in order to be as accurate as possible in representing the data given to us.

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