2022

200	0	202	2022		
	11,861		8,035		
4,038	34.0%	2,036	25.3%		
Number	Percent	Number	Percent		
903	22.4%	458	22.5%		
982	24.3%	447	22.0%		
988	24.5%	486	23.9%		
1,165	28.9%	645	31.7%		
	Number 903 982 988	4,038 34.0%  Number Percent  903 22.4%  982 24.3%  988 24.5%	4,038     34.0%     2,036       Number     Percent     Number       903     22.4%     458       982     24.3%     447       988     24.5%     486		

Diversity of Children	Number	Percent	Number	Percent
White	877	21.7%	469	23.0%
African-American	3,097	76.7%	1,463	71.9%
American Indian/ Alaskan Native	1	0.0%	3	0.1%
Asian/Pacific Islander	4	0.1%	15	0.7%
More than One Race	20	0.5%	41	2.0%
Hispanic	39	1.0%	45	2.2%

2000





# Perry

2000 2022

Pre-K Children	Number	Number
Age 3	173	87
Age 4	197	104

#### **HEALTH**

NOTE: The colored cells for "ALL OTHER" re		YEAR	NUMBER	RATE	WHI	TE	BLA	CK	ALL O	THER	HISPA	ANIC	RANKING	RANKING	TRENDING	TRENDING
heading of "BLACK AND ALL OTHER" for thi	is indicator.	TEAK	NUMBER	KATE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	RANKING	YEAR	TRENDING
Infant Mortality Rate	Base	2011	0	0	0	0	0	0	0	0	0	0				
(per 1,000)	Current	2021	1	11.9	0	0	1	13.7	0	0	0	0	2019-2021	54	2011-2021	_
	Base	2011	24	16.6%	2	9.5%	22	18.3%	0	0.0%	0	0.0%				
Pre-Term Births to All Females	Current	2021	11	13.1%	1	9.1%	10	13.7%	0	0.0%	0	0.0%				
	Base	2011	26	17.9%	0	0.0%	26	21.7%	0	0.0%	0	0.0%				
Low-Weight Births, All Races	Current	2021	11	13.1%	1	9.1%	10	13.7%	0	0.0%	0	0.0%	2019-2021	62	2011-2021	-
Births to Teens Aged 15-17	Base	2011	5	23.1	0	0	5	26.7	0	0	0	0				
(per 1,000)	Current	2021	2	8.2	0	0	2	8.2	0	0	0	0	2019-2021	45	2011-2021	-
Births to Females Aged 10-19	Base	2011	28	34.9	2	9.5	25	43.6	1	125	0	0				
(per 1,000)	Current	2021	9	15.8	0	0	9	22	0	0	0	0	2019-2021	35	2011-2021	_
Births to Unmarried Females	Base	2011	28	19.3%	2	9.5%	25	20.8%	1	50.0%	0	0.0%				
Aged 10-19	Current	2021	9	10.7%	0	0.0%	9	12.3%	0	0.0%	0	0.0%	2019-2021	62	2011-2021	-
Females Receiving Adequate/	Base	2011	110	76.4%	17	81.0%	91	76.5%	1	50.0%	1	50.0%				
Adequate Plus Prenatal Care	Current	2021	65	78.3%	10	90.9%	55	76.4%	0	0.0%	0	0.0%	2019-2021	61	2011-2021	-
Mothers Who Breastfed	Base															
modiloro villo Bredottod	Current	2021	37	44.0%	10	90.9%	27	37.0%	0	0.0%	0	0.0%				
Mothers Who Smoked	Base															
During Pregnancy	Current	2021	1	0.8%	0	0.0%			1	0.9%						
Diet-Related Deaths	Base	2011	60	574.1	18	584.2	42	589.4	0	0	0	0				
(per 100,000)	Current	2021	41	493	18	765	23	403.8	0	0	0	0	2021	48		

Children Without Health Insurance	2017-2021	Adult Diabetes: 20	119	Adult Obesity: 20	)20	Poor Mental Health Days: 2020				
Number	0	Rate	11.8%	Rate	50.9%	Number	5.7			
Rate	0.0%	Trend	50	Trend	66	Trend	63			

Ratio of Population to Mental Health Providers: 2022

Children With Serious Emotional Disturbance Receiving MH Services: 2022 Rate 1671:1

Number 74

Accessional plany (Fig. 2012) 27 (1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	NOTE: The colored cells for "TWO OR MORE represent the heading of "ALL OTHER" for the		YEAR	NUMBER	RATE	POVERTY	ABOVE POVERTY	WHITE*	BLACK*	HISPANIC*	ASIAN*	AMERICAN INDIAN*	NATIVE HAWAIIAN*	TWO/MORE RACES*	RANKING YEAR	RANKING
Trans   Tran	Births to Females with Less	Base	2011	22	15.2%			4.8%	16.7%	50.0%				0.0%		
Control   Cont		Current	2021	6	7.2%			0.0%	8.3%	0.0%				0.0%	2021	3
Material Control Con	Aged 0-3 Receiving Early	Base	2012	27												
First Dave Reference   Current   2021-2022   2.8   2.9   4.8   2.9   4.8   0.0   2.3   0.0   0.0   0.0   0.0   0.0   0.0   0.0   2021-2022   0.0		Current	2022	11												
## Care Fourth Corde Fuglish Language Arts (LLA) Current 2022-2023	First Crade Detention	Base	2016-2017		2.0%											
Current   Carpen   Current   Carpen   Current   Carpen   Carpen	First Grade Retention	Current	2021-2022		2.8%	2.3%	4.8%	0.0%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	2021-2022	8
Size	ACAP-Fourth Grade English	Base														
ACAP-Forth Grade Math  Current 2022-2023 9.39 6.38 7.73 40.0% 2.38 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Language Arts (ELA)	Current	2022-2023		32.9%	26.2%	72.7%	70.0%	13.6%	0.0%	0.0%	0.0%	0.0%	0.0%	2022-2023	58
Common   2022-2023   3.3   6.3   27.3   40.0   2.3   0.0   0.0   0.0   0.0   0.0   0.0   2022-2023   50	ACAD Farmel One de Mark	Base														
Current   2022-2023   13.0%   11.0%   33.3%   66.7%   5.2%   0.0%   100.0%   0.0%   0.0%   0.0%   2022-2023   66.7%   66.7%   5.2%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   2022-2023   66.7%   0.0%   0	ACAP-FOURTH Grade Math	Current	2022-2023		9.3%	6.3%	27.3%	40.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	2022-2023	59
Company   Comp	ACAP-Eighth Grade English	Base														
Current   2022-2023   1.0%   1.1%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   2022-2023   64		Current	2022-2023		13.0%	11.0%	33.3%	66.7%	5.2%	0.0%	100.0%	0.0%	0.0%	0.0%	2022-2023	66
Current   2022-2023	1010 5: 111 0 1 111	Base														
Number   Current   2021-2022   2.7%   3.4%   0.0%   0.0%   2.7%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   2021-2022   222   223   224   2021-2022   222   224   2021-2022   222   223	ACAP-Eighth Grade Math	Current	2022-2023		1.0%	1.1%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	2022-2023	64
Current   2021-2022   2.7k   3.4k   0.0k   0.0k   2.7k   0.0k   0.0k   0.0k   0.0k   0.0k   0.0k   2021-2022   222   222   2021-2022   92.2k   91.0k   100.0k   100.0k   92.1k   0.0k   0.0k   0.0k   0.0k   0.0k   0.0k   0.0k   0.0k   2021-2022   158		Base	2016-2017		1.9%											
Current   2021-2022   92.2*   91.0*   100.0*   92.1*   0.0*   0.0*   0.0*   0.0*   0.0*   2021-2022   15.5*	Ninth Grade Retention	Current	2021-2022		2.7%	3.4%	0.0%	0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	2021-2022	22
Current   2021-2022   92.2%   91.0%   100.0%   100.0%   92.1%   0.0%   0.0%   0.0%   0.0%   0.0%   2021-2022   15.5		Base	2020-2021		94.7%	96.6%	75.0%	0.0%	94.7%	0.0%	0.0%	0.0%	0.0%	0.0%		
Current   2021-2022   5.9%   6.7%   0.0%   0.0%   5.9%   0.0%   0.0%   0.0%   0.0%   0.0%   2021-2022   4.0%	Graduation Rate	Current	2021-2022		92.2%	91.0%	100.0%	100.0%	92.1%	0.0%	0.0%	0.0%	0.0%	0.0%	2021-2022	15
Suspensions   Base   Current   2021-2022   5.5%   6.7%   0.0%   0.0%   5.9%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   2021-2022   4.0%   1.9%   10.5%   0.0%		Base	2016-2017		1.0%											
Current   2021-2022   10.0%   1.9%   10.5%   0.0%	High School Dropout Rate	Current	2021-2022		5.9% <sup>B</sup>	6.7%	0.0%	0.0%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	2021-2022	40
Expulsions   Base   Current   2021-2022   10.0%   1.9%   10.5%   0.0%		Base														
Current   2021-2022   0.0%	Suspensions	Current	2021-2022		10.0%			1.9%	10.5%	0.0%	0.0%	0.0%	0.0%	0.0%		
Chronic Absenteeism (10-17 Days)  Base Current 2021-2022 26.8% 26.3% 28.6% 30.4% 26.6% 22.2% 0.0% 0.0% 0.0% 60.0%  Chronic Absenteeism (18+ Days)  Chronic Absenteeism (18+ Days)  English Language Learners  Base 2016-2017*** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		Base														
Chronic Absenteeism (10-17 Days)  Current 2021-2022 26.8% 26.3% 28.6% 30.4% 26.6% 22.2% 0.0% 0.0% 0.0% 60.0%  Chronic Absenteeism (18+ Days)  English Language Learners  Base 2016-2017*** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Expulsions	Current	2021-2022		0.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Current 2021-2022 26.8% 26.3% 28.6% 30.4% 26.6% 22.2% 0.0% 0.0% 0.0% 60.0%  Chronic Absenteeism (18+ Days)  English Language Learners  English Language Learners  Base 2016-2017***  Current 2021-2022 42.9% 47.5% 28.2% 43.5% 42.9% 55.6% 55.6% 50.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		Base														
Chronic Absenteeism (18+ Days)  Current 2021-2022 42.9% 47.5% 28.2% 43.5% 42.9% 55.6% 55.6% 50.0% 0.0% 0.0% 0.0%  English Language Learners  Base 2016-2017*** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Chronic Absenteeism (10-17 Days)	Current	2021-2022		26.8%	26.3%	28.6%	30.4%	26.6%	22.2%	0.0%	0.0%	0.0%	60.0%		
Current 2021-2022 42.9% 47.5% 28.2% 43.5% 42.9% 55.6% 55.6% 50.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		Base														
Current   2021-2022***   0.0%   0.0	Chronic Absenteeism (18+ Days)	Current	2021-2022		42.9%	47.5%	28.2%	43.5%	42.9%	55.6%	55.6%	50.0%	0.0%	0.0%		
Current 2021-2022*** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		Base	2016-2017***		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Current   2021-2022   0.0%	English Language Learners	Current	2021-2022***		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Current   2021-2022   0.0%		Base	2020-2021		12.1%	16.0%	0.8%	0.0%	12.2%	0.0%	0.0%	0.0%	0.0%	0.0%		
Teachers Teaching Out of Field  Current 2021-2022 14.8%  Base  Base	Homeless Students	Current				0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%		
Teachers Teaching Out of Field  Current 2021-2022 14.8%  Base  Base		Base	2016-2017		20.3%											
Direct Certification	Teachers Teaching Out of Field															
Direct Certification		Base														
2.00 7.00 TT.70	Direct Certification	Current	2021-2022		76.3%			34.8%	78.6%	44.4%						

Perry

Child Care Center Capacity	August 2023		Number of Early Head Start/		EHS	HS	TOTAL
Day Care		163	Head Start Slots:	2023	0	120	120
Night Care		0	Children Particip	ating in	Classrooms	Number	Percent
All Centers		163	First Class Pre-K	: 2022-2023	4	60	68.9%
Child Care Facilities	August 2023		Average 11 <sup>th</sup> Grac	le: ACT Scores	First Class Pre-K	Sites by Type of D	elivery
Total All Licensed		4	2021	-2022		2022-2023	
Center Based Licensed		3	English	11	Head Start		0
Center Based Exempt		1	Math	14	Private School		0
Family Homes		1	Reading	13	Public School		4
Group Homes		0	Science	14	Other		0
Total All Child Care Facilities		5	Composite	13	Total		4

VOICES FOR ALABAMA'S CHILDREN | 2023 County Data Profiles

Career and College Ready Index		
Base Year 2021	Current \	/ear 2022
49.5%		84.3%
Per Pupil Expenditures* (Adjusted for Inflation)	Base Year FY2017	Current Year FY2022
Dollars	\$12,094	\$15,531

\*LEGEND - FULL ETHNIC BREAKDOWN

White | Black or African American | Hispanic/Latino | Asian | American Indian/Alaska Native | Native Hawaiian/Pacific Islander | Two or More Races

## **SAFETY**

			YEAR	NUMBER	RATE	WH	ITE	BL	ACK	ALL O	THER	HISPA	ANIC	RANKING	RANKING	TRENDING	TRENDING
			TEAR	NUMBER	KATE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	KANKING	YEAR	TRENDING
Children with Indication		Base	2011	10	4												
of Abuse or Neglect (per	r 1,000)	Current	2022	14	8.3									2020-2022	28		
Child Death Rate		Base	2011	1	49	1	324.7	0	0	0	0	0	0				
(per 100,000)		Current	2021	1	70.8	0	0	1	90.9	0	0	0	0	2019-2021	59	2011-2021	-
Preventable Teen		Base	2011	0	0	0	0	0	0	0	0	0	0				
Death Rate (per 100,000)	)	Current	2021	1	128	0	0	1	235.8	0	0	0	0	2019-2021	58	2011-2021	W
Teens Not Attending Sch	hool/	Base	2000	150	17.6%												
Not Working		Current	2017-2021	213	21.8%												
Juvenile Violent Crime C		Base	2012	11	9.8												
Petition Rate (per 1,000)	)	Current	2022	1	1.3									2020-2022	36	2012-2022	-
Children in Foster Care			Children Adopted			ILP Ages 14	l and Older: 2	3-Mar	C	hildren in Prot	ective Servic	ces: 23-Mar	Youth	Incarcerations I	Before & After	Juvenile Justic	e Act
Base Year: 2015	Current Year	: 2023	Base Year: 2015	Current	Year: 2023		Total				Total		В	ase Year: 1999-2	2009	Current Year:	2012-2022
3		7		0	0				0				8		11		20

## **ECONOMIC SECURITY**

	<b>NOTE:</b> Please refer to the "Chart Notes" under the indicators within the 2023 Alabama Kids Count Data Book for additional		NUMBER	RATE	WHITE		BLACK		ALL OTHER		HISPANIC		RANKING	RANKING	TRENDING	TRENDING
information concerning chart notes within this		YEAR	NUMBER	KAIE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	KANKING	YEAR	TRENDING
Persons Living in Poverty	Base	2000	4,026	35.4%	396	11.7%	3,571	45.5%	59	38.1%	61	40.9%				
Persons Living in Poverty	Current	2017-2021	2,819	35.7%	194	9.5%	2,623	44.9%	2	25.0%	70	100.0%	2017-2021	66		
Children in Poverty	Base	2000	1,708	49.2%	102	16.2%	1,585	56.6%	21	51.2%	30	61.2%				
Cillidien in Poverty	Current	2017-2021	1,196	64.8%	28	8.7%	1,168	76.6%	0	0.0%	70	100.0%	2017-2021	67		
Children Under Age 5 in Poverty	Base	2000		47.6%												
Cililaten onder Age 3 III Foverty	Current	2017-2021		54.9%												



NOTE: Please refer to the "Chart Notes" under within the 2023 Alabama Kids Count Data Book		VEAD	NUMBER	DATE	WH	TE	BL	ACK	ALL O	THER	HISPA	ANIC	RANKING	DANIKINIO	TRENDING	TREMPINIO
nformation concerning chart notes within this		YEAR	NUMBER	RATE	Number	Rate	Number	Rate	Number	Rate	Number	Rate	YEAR	RANKING	YEAR	TRENDING
	Base	2000		47.6%												
Children Aged 5-11 in Poverty	Current	2017-2021		70.5%												
Children Aged 12 17 in Doverty	Base	2000		52.4%												
Children Aged 12-17 in Poverty	Current	2017-2021		67.3%												
Children in Extreme Poverty	Base	2000	992	28.6%												
omidien in Extreme Poverty	Current	2017-2021	361	19.5%									2017-2021	63		
Vulnerable Families	Base	2011		13.5%												
valierable railines	Current	2021		11.9%									2019-2021	54	2011-2021	-
Children Under 18 in	Base	2000	1,445	50.5%												
Single-Parent Families	Current	2017-2021	1,181	63.9%									2021	64		
Employed Mothers with	Base	2000	388	48.3%												
Young Children	Current	2017-2021	207	79.9%									2017-2021	2		
Children Receiving Child Care	Base															
Subsidies (All Centers)	Current	August 2023	0	\$0												
Unemployment Rate	Base	2011	631	16.3%												
	Current	2022	162	5.3%									2022	66		
Median Household Income	Base	2011*	\$26,713													
*Adjusted for Inflation	Current	2021	\$31,522													
Medicaid Paid Births	Base	2011	113	77.9%	4	19.0%	107	89.2%	1	50.0%	1	50.0%				
	Current	2021	68	81.0%	4	36.4%	64	87.7%	0	0.0%	0	0.0%	2021	67		
Food Insecurity, All Ages	Base	2010	3,190	29.9%												
	Current	2021	1,740	20.0%									2021	66		
Food Insecurity, Children Under 18	Base	2010	760	28.2%												
	Current	2021	730	39.8%									2021	67		
WIC Case Load, Average Monthly			SNAP Eligib	SNAP Eligible, All Ages				SNAP Eligible, Children Under 20		r 20			SNAP Recipients, All Ages			
Base Year: 2021	Current Yea	ar: 2022	Base Yo	ear: 2018***	Currer	t Year: 2023	***	Base Yea	ar: 2018	Curi	rent Year: 202	3	Base Year: 2	2018**	Current Ye	ar: 2023**
389		403		3,196			2,774		1,693			1,318		3,169		2,787

The way we refer to population sub-groups throughout the 2023 County Data Profile is intentional in order to be as accurate as possible in representing the data given to us.

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